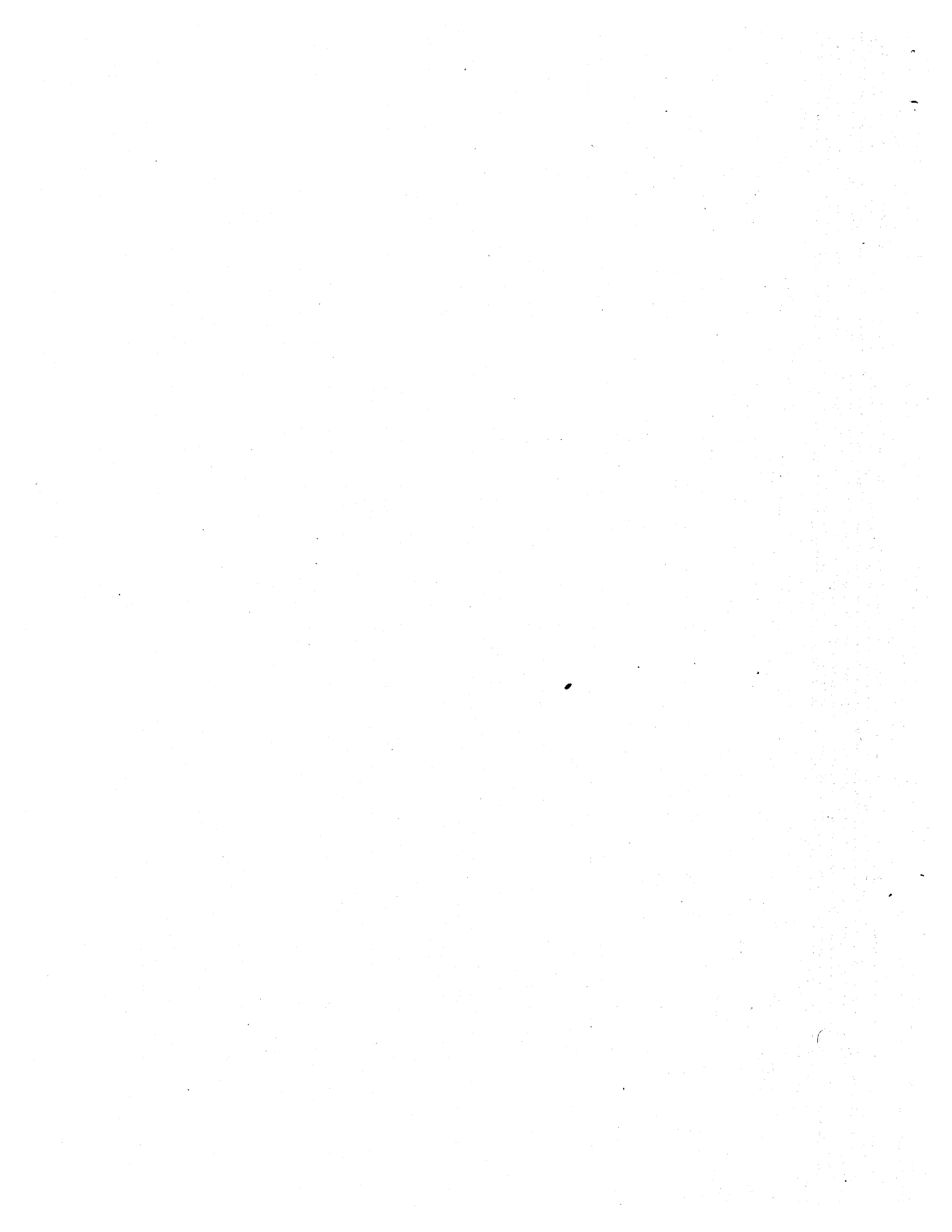
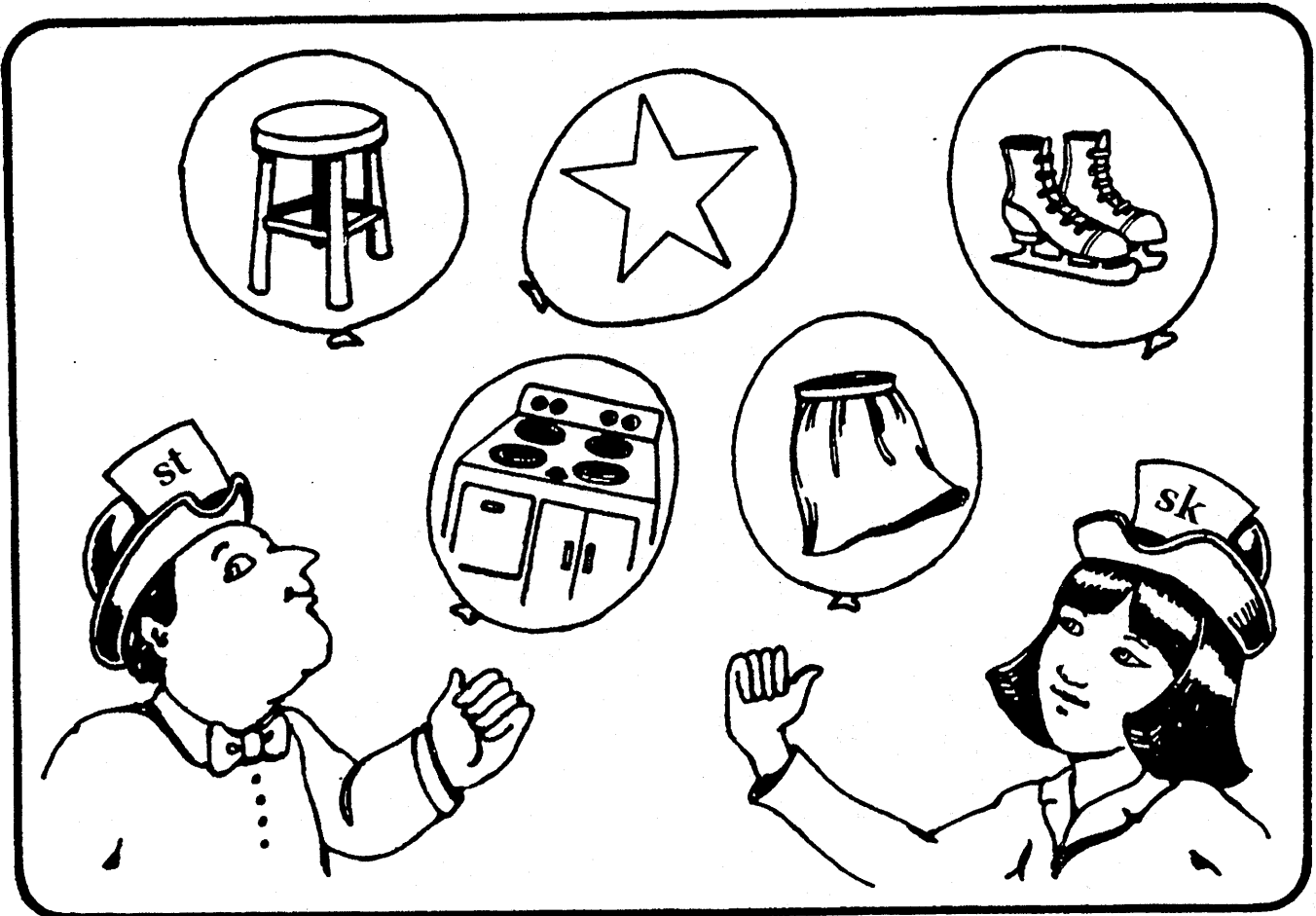


Summer Packet  
Comprehension  
+  
Grammar  
Practice.

~~★~~ Please note the directions for each page are identified by ~~★~~ at the bottom left of each page.



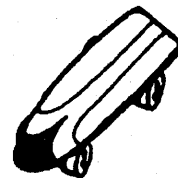
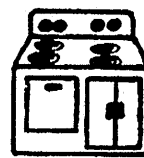
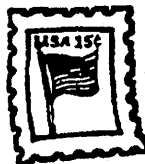
Name \_\_\_\_\_



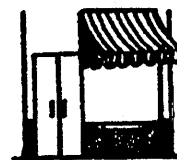
Stan went down the hill  
fast on his sk\_\_\_\_\_.



I saw a little can on  
the st\_\_\_\_\_.



Casper ran away fast  
from the sk\_\_\_\_\_.



Phonics: contrasting initial /st/ and /sk/. (Use after page 2.  
Reading Skills 4.)

1. Draw lines from the man and woman to the balloons with pictures beginning with the sounds written on the hats.
2. Underline the picture if the word begins with the sounds indicated and makes sense in the sentence.



Name \_\_\_\_\_



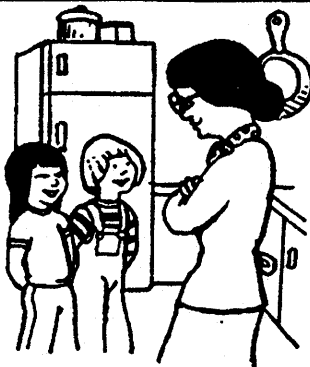
"I met Mrs. Winter in the park," said Stan to his mother.  
"Mrs. Winter looked sad. But she laughed when she saw my mask."



Mother called to Ted.  
"Look at the dogs," Mother said.  
"They cannot sit still in the snow!"



Jack put junk into a box. Then he ran over to Brad and Fay.  
"Will you help me get that box into the car?" said Jack.






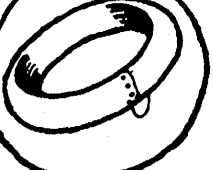




"Mrs. Gray, what did you make?" Kim and Jill said.  
She said, "They are masks. You will have fun playing with them."

Finding antecedents of pronouns. (Use after pages 71-76. *Sun and Shadow*.)

Read each story and find the underlined pronoun. Put a box around the word or words for which the pronoun stands.

28

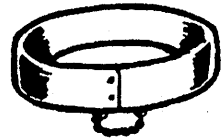
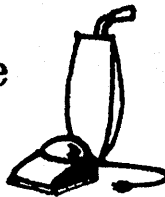
Name \_\_\_\_\_

 _____ _____ _____	 _____ _____ _____
 	 
	

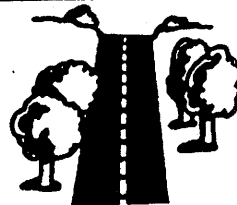
Mrs. Parks said, "I can fix the gr\_\_\_\_\_."



Stan cleaned the house with a br\_\_\_\_\_.



Will the car go fast over the br\_\_\_\_\_?



Phonics: contrasting initial /gr/ and /br/. (Use after page 7. Reading Skills 4.)

1. In each cloud, write the letters that stand for the beginning sounds in the name for each picture; then draw a line to each picture whose name begins the same way. 2. Underline the picture if the word begins with the sounds indicated and makes sense in the sentence.



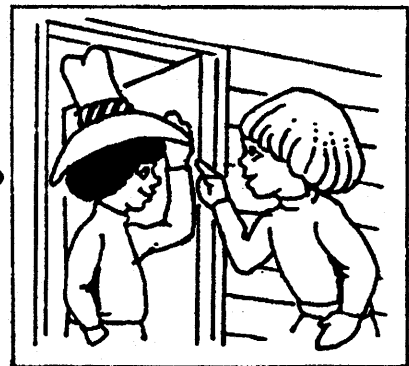
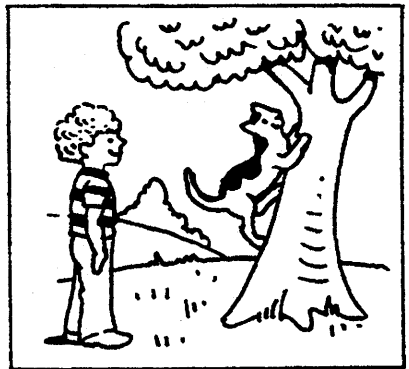
Jill said, "Look at the lightning bugs. They look like stars."



Jack saw a little cat in the grass. Then he saw the owl.



Jill had on a hat. "I like your funny hat," said Pat.



Name \_\_\_\_\_

On a dark night, the owl was up.

The owl had good eyes. It saw a mouse in very little light.

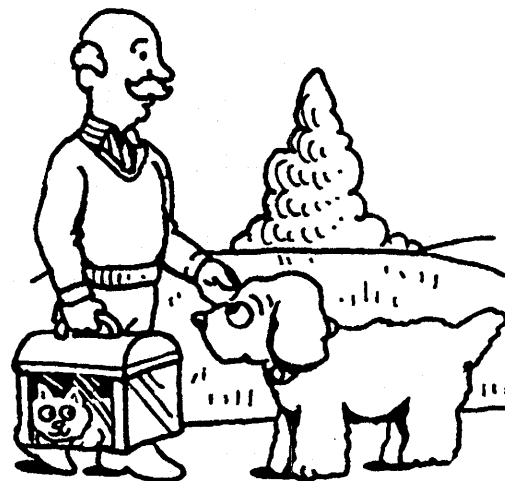
The mouse hid, but the owl still saw it.

The mouse sat.  
The owl was not up.  
The owl saw a mouse.



A dog ran after a cat.  
The cat jumped in a box.  
It hid from the dog.  
The cat saw the dog, but the dog did not see the cat!

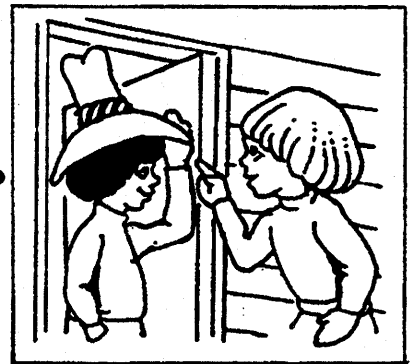
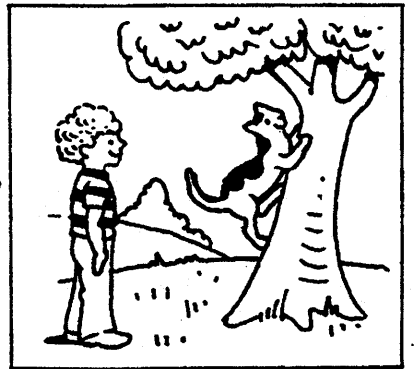
The dog can see the cat.  
A cat hid from a dog.  
This is a big box.



Jill said, "Look at the lightning bugs. They look like stars."

Jack saw a little cat in the grass. Then he saw the owl.

Jill had on a hat. "I like your funny hat," said Pat.



~~XXX~~ Relating reading to illustrations. (Use after page 9, Reading Skills 4.) Draw a line from the dot beside each story to the picture that agrees with the story. One picture does not match a story.

Name \_\_\_\_\_



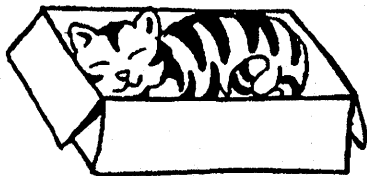
A rabbit can \_\_\_\_\_.

run fast uphill  
hop by a pond  
jump over a star



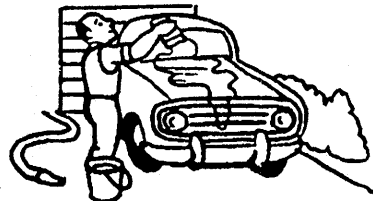
A mother can \_\_\_\_\_.

hop on lightning  
fix a car  
say, "Good morning!"



A cat can \_\_\_\_\_.

run after a mouse  
splash a star  
sleep in a box



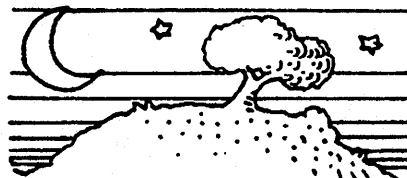
A car can \_\_\_\_\_.

hop over a pond  
jump into a box  
get very wet



A grasshopper can \_\_\_\_.

have a party  
jump downhill  
say, "This is grass."



Moonlight is \_\_\_\_\_.

a little bright  
happy  
on the hill

Name \_\_\_\_\_



Pam sleeps in the moonlight, but Pat can not. Pat can not \_\_\_\_\_.

\_\_\_\_\_

-----

\_\_\_\_\_



Jack runs slowly uphill, but his friend can not. His friend can not \_\_\_\_\_.

\_\_\_\_\_

-----

\_\_\_\_\_



Fay looks at a turtle. Stan says that he will \_\_\_\_\_ at it.

\_\_\_\_\_

-----

\_\_\_\_\_

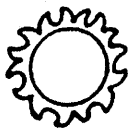


Recognizing root and inflected forms: verbs with -s (Use after page 17, Reading Skills 4.)  
For each exercise, complete the second sentence by writing the root form of the underlined word from the first sentence.



Name \_\_\_\_\_

sunlight



seesaw



lighthouse



playhouse



hatbox



doghouse



Jack's dog needed  
a house to sleep in.

Jack got it a \_\_\_\_\_.

It was morning.

The sun was bright.

Fay ran in the

\_\_\_\_\_.

Stan said, "That is  
not moonlight.

That is the bright  
light from a \_\_\_\_\_."



Recognizing compound words. (Use after page 16, *Reading Skills 4*.)

1. Draw a line from each compound word to the picture for the word. 2. From the compound words listed above, write one that makes sense in the last sentence of each story.

Name \_\_\_\_\_

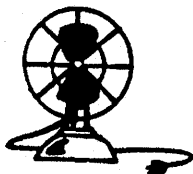


look book

\_\_\_\_\_

-----

\_\_\_\_\_



man plan

\_\_\_\_\_

-----

\_\_\_\_\_

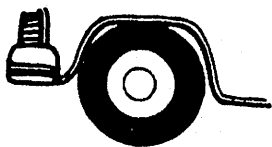


sick brick

\_\_\_\_\_

-----

\_\_\_\_\_



fire wire

\_\_\_\_\_

-----

\_\_\_\_\_



bug plug

\_\_\_\_\_

-----

\_\_\_\_\_

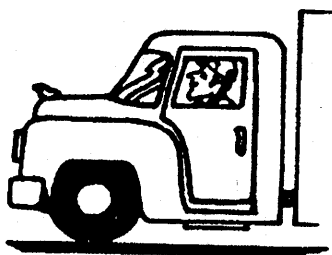


band stand

\_\_\_\_\_

-----

\_\_\_\_\_



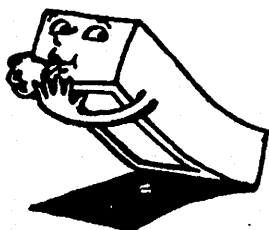
Can a man ride in  
a van?

yes no

\_\_\_\_\_

-----

\_\_\_\_\_



Can a brick get  
sick?

yes no

\_\_\_\_\_

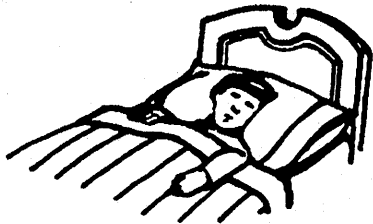
-----

\_\_\_\_\_

Identifying words using context and initial consonant substitution. (Use after page 21, *Reading Skills 4*.)

1. For each box, read the two words and write a rhyming word that names the picture. 2. Answer each question by writing yes or no beside it.

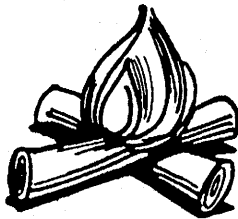
Name \_\_\_\_\_



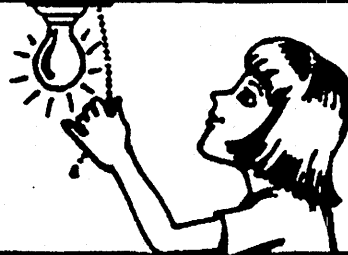
sleep  
please  
slowly



jar  
your  
eye



far  
star  
fire



light  
like  
owl

Some people like to  
work at night.

They say it is \_\_\_\_\_.

man      fun      out

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Mother saw a fire.

She helped put it \_\_\_\_\_.

out      over      bright

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Pam said, "Here is \_\_\_\_\_  
jar."

your      far      you

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Stan got \_\_\_\_\_ at Victor's \_\_\_\_\_  
party.

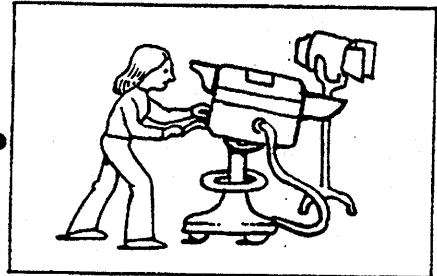
sleep      still      sick

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A house is on fire!  
Some people come to  
put out the fire.  
They work fast.



Some people work to  
clean up junk.  
They clean up junk  
in the parks.



A man gets sick.  
Some people help.  
They work far into the  
night to help the man.



A car will not go.  
People work to fix it.  
They can get the car  
to work.



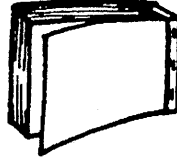
Name \_\_\_\_\_



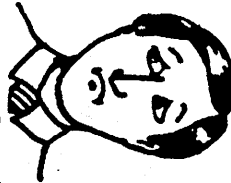
Pat likes to stand in the sand.



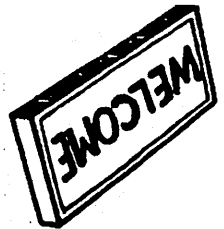
Ted ran fast past the last house.



Dad was mad at the bad cat.



The cat sat and played on the mat.

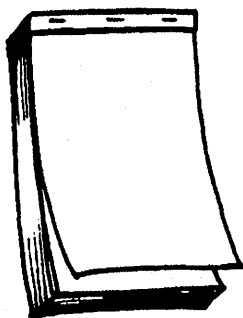


Phonics: recognizing /a/ phonograms.

(Use after page 28, *Reading Skills 4*.)

1. Write the word for each picture. 2. Read the sentence; underline all the words that rhyme with the words already written above each sentence.

Name \_\_\_\_\_



pad  
pat  
past

Your dad likes to \_\_\_\_\_  
the dog.

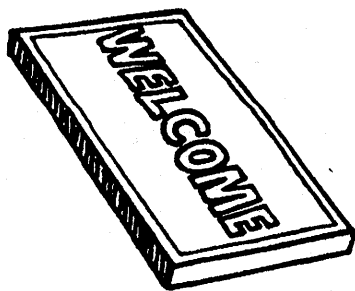
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



band  
bat  
bad

Pat played her pipe in  
the \_\_\_\_\_.

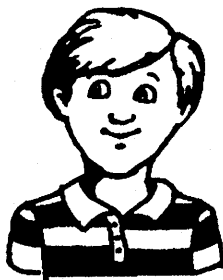
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



mast  
mad  
mat

Stan got \_\_\_\_\_ at his  
friend Ted.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



last  
land  
lad

Mother said, "You have  
come at \_\_\_\_\_!"

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Identifying words using context and /a/ phonograms.  
(Use after page 28, *Reading Skills 4*.)

For each row, underline the word for the picture; write  
another word from the list that makes sense in each  
sentence.

Name \_\_\_\_\_

Pam ran uphill with her dad.

Pam and her father went up the hill.  
Pam ran past the pond with her dad.

The turtles swam after bugs in the pond.

Turtles jumped into the pond.  
In the pond, the turtles went after bugs.

At last, the man washed his car.

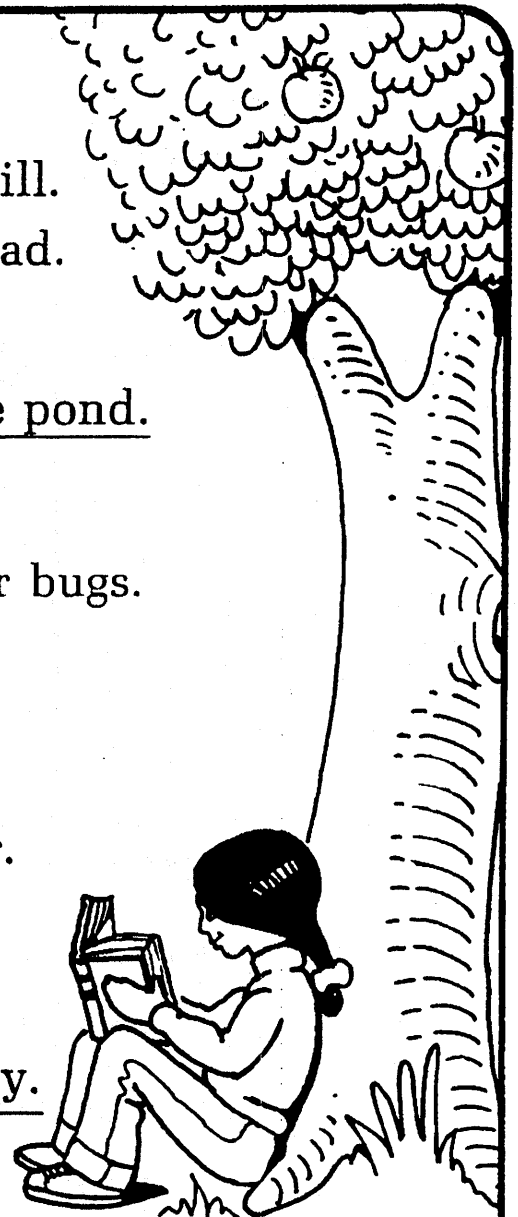
The man had a ride in the last car.  
The man cleaned his car at last.

Stan's friends have fun at his party.

Stan's friends like the party.  
At the party Stan's friends are not happy.

Mr. Bright went to work after he cleaned.

Mr. Bright likes to go to work.  
Mr. Bright cleaned and then went to work.



Name \_\_\_\_\_



whistle

whistle



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

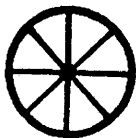
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

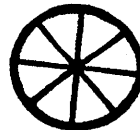


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

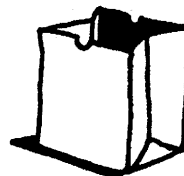
The girl needs a  
wh\_\_\_\_\_ for her car.



Pam's friends do not  
know that a wh\_\_\_\_\_  
is in the box.



The boy put some  
cans in his wh\_\_\_\_\_.



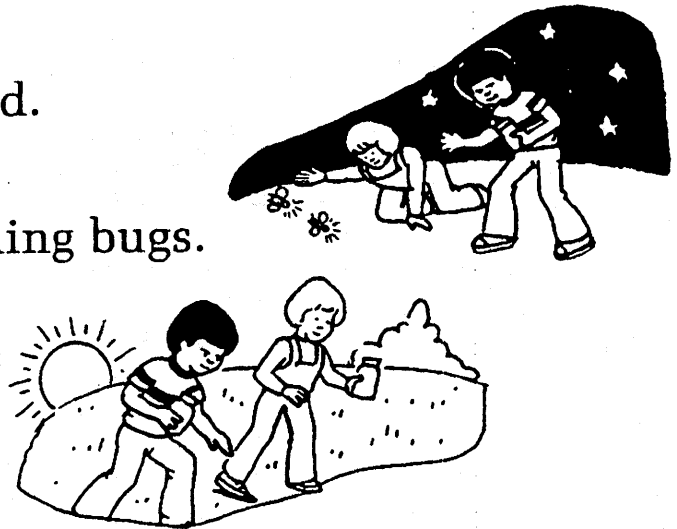
Phonics: relating /hw/ to wh. (Use after page 32, *Reading Skills 4*.)

1. Read the key word and underline the two letters that stand for its beginning sound; trace the word. 2. Write wh beside each picture that names a word that begins with those sounds. 3. Underline the picture if the word begins with the sounds indicated and makes sense in the sentence.



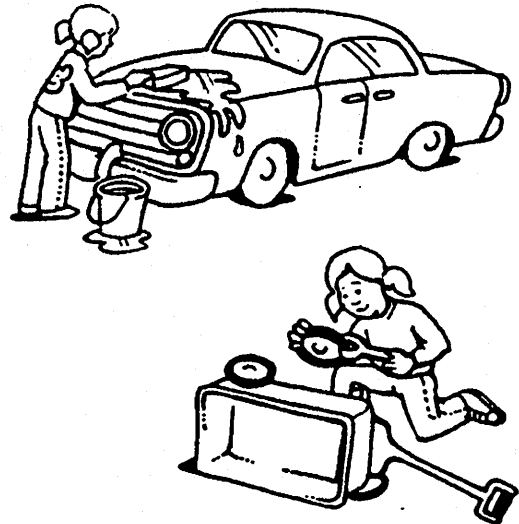
The sun went down.  
A boy and a girl played.  
Bright stars came out.  
The friends saw lightning bugs.  
They played \_\_\_\_\_.

after dark  
in the morning



“Dad!” said Pam.  
“I have a surprise for you.  
The surprise is clean.  
But I got wet.”  
Pam \_\_\_\_\_.

fixed her wagon  
washed the car



The sun was bright in the sky.  
A girl ran to the park  
to play.  
It was \_\_\_\_\_.

in the afternoon  
at night



Name \_\_\_\_\_

boy

\_\_\_\_\_

-----

\_\_\_\_\_

house

\_\_\_\_\_

-----

\_\_\_\_\_

girl

-----

\_\_\_\_\_

\_\_\_\_\_

star

-----

\_\_\_\_\_

\_\_\_\_\_

car

-----

\_\_\_\_\_

owl

-----

\_\_\_\_\_

Do you know what is  
in the grass?

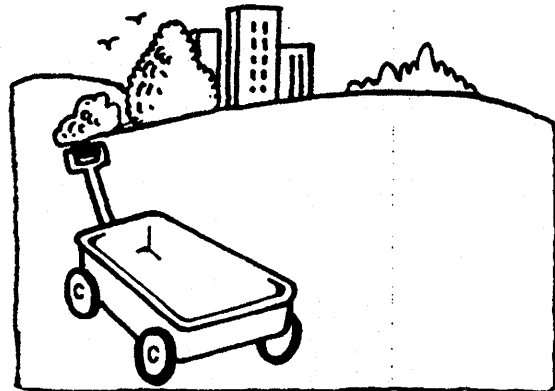
Put little rabbits by  
the mother rabbit.



What do you see in  
the park?

Put a girl and a boy  
by the wagon.

When you do that, put  
some cans in the wagon.

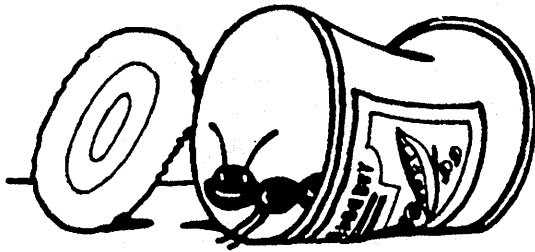


Recognizing inflected endings: nouns with -s. (Use after pages 40-43. *Sun and Shadow*.)

1. Rewrite each word to mean more than one. 2. Read each question and then follow the directions.


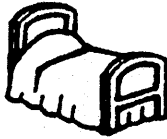

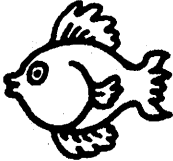



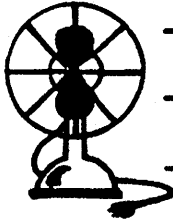



Name \_\_\_\_\_



The ant is in a can.

ant  
can

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____

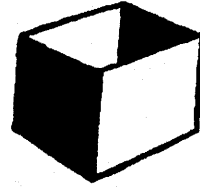
Phonics: relating initial and medial /a/ to a. (Use after pages 36-37. Reading Skills 4.)

1. Read the sentence; trace the letter that stands for the first sound in ant and the middle sound in can. 2. Write the letter a beside each picture for a word that contains the /a/ sound.



Name \_\_\_\_\_

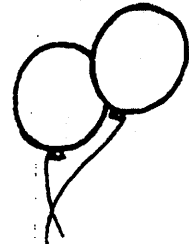
The boys played  
a silly game in a  
big \_\_\_\_\_.



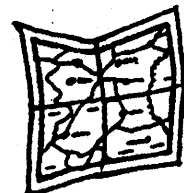
Pat called for the  
\_\_\_\_\_ when I got sick.



In a game, you  
can duck for \_\_\_\_\_.



Mother got out the  
\_\_\_\_\_ in the car.



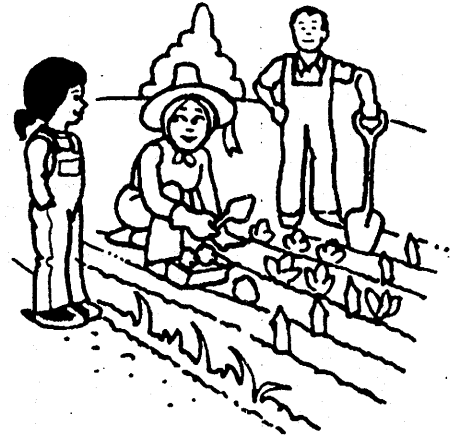
"Pam, please get me  
the \_\_\_\_\_," said Dad.



20

Name \_\_\_\_\_

Pat sees people working.  
Pat calls out, "I can  
help you!"  
Pat likes to help; so she \_\_\_\_\_  
  
runs past the people  
works with the people



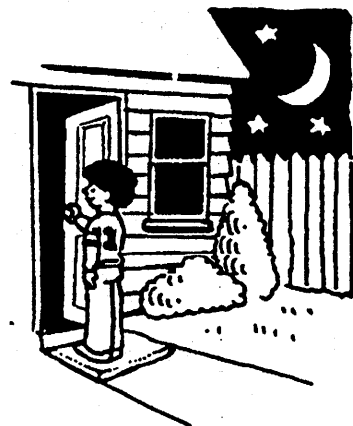
Jack plays a game with his friend.  
He says, "I am a big grasshopper."  
I will hop like a grasshopper.  
Jack likes to play grasshopper,  
so he \_\_\_\_\_.

rides to a star  
jumps up and down



It is very dark in Stan's house.  
Stan comes into the house.  
He can not see in the dark.  
Stan can not see, so he \_\_\_\_\_.

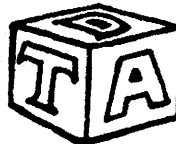
puts on the lights  
puts ants in a jar



Name \_\_\_\_\_



fly



block



\_\_\_\_\_



\_\_\_\_\_



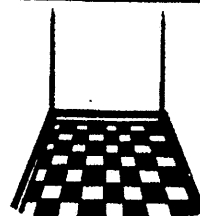
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

In the park,  
Fay went to sleep  
on the bl\_\_\_\_\_.



Jack needed a  
fl\_\_\_\_\_ to see  
in the dark.



Kim's mother  
had on a blue  
bl\_\_\_\_\_.



Phonics: contrasting initial consonant clusters /f/ and /b/.

(Use after page 42, Reading Skills 4.)

1. Trace the letters that stand for the beginning sounds in the word for each picture. 2. Write /f/ or /b/ beside each picture for a word that begins with those sounds. 3. Underline the picture if the word begins with the sounds indicated and makes sense in the sentence.



The sky was bright blue.

“What a good morning for fun!” Pat called to Jack.

“We can go to the park.”

The friends ran fast to the park with Pat’s wagon.



The sky was dark.

It was a good day for fun.

Pat had a little wagon.

Mr. Day likes working with flowers.

People come to get flowers from Mr. Day.

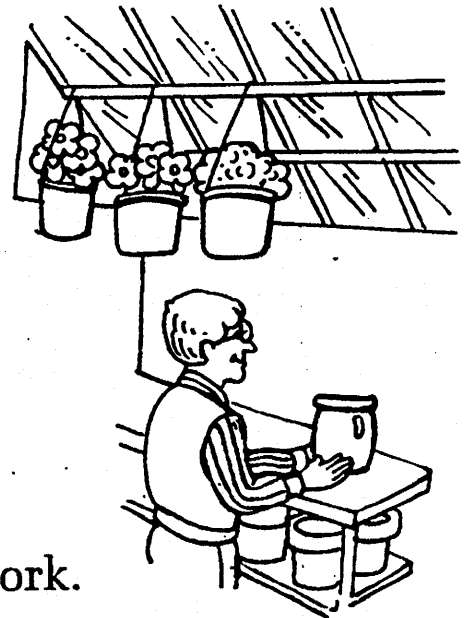
“I like to fix up flowers,” he says.

“This is happy work.”

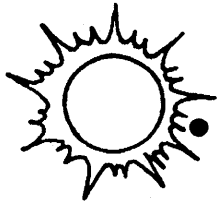
Mr. Day gets flowers.

Mr. Day’s flowers need work.

Mr. Day likes his work.

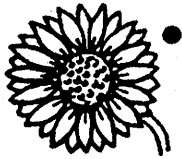


Name \_\_\_\_\_

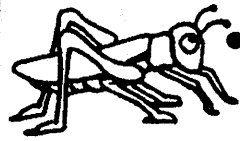


• sunflower

• sunlight



• Sunday



• grasshopper

• grassland



• housefly

Put some with thing  
and you get something.

Did something scare  
the boy?

yes    no

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Put play with house  
and you get playhouse.

Can you have fun in  
a playhouse?

yes    no

\_\_\_\_\_

\_\_\_\_\_

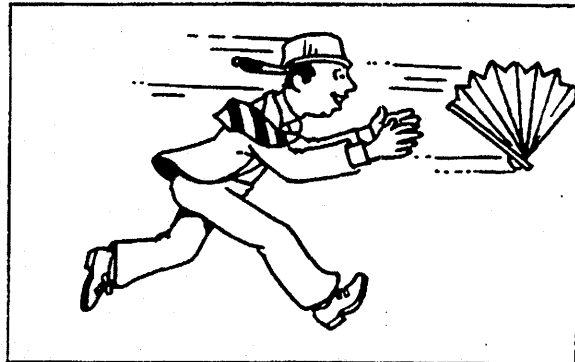
\_\_\_\_\_



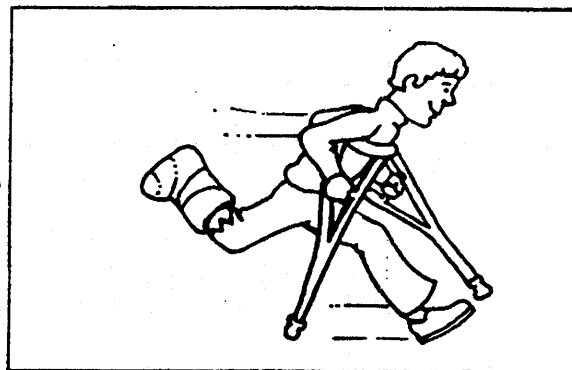
24

Name \_\_\_\_\_

Your dad was sad  
That he lost his pad.



The man with a pan  
Ran to get a fan.



A man in a cast  
Went past very fast.

Pam ran back  
To pack the sack.



Pam ran with a ham  
To see her friend Sam.



Pam put her hand,  
In the sand on the land.

Identifying words using context and /a/ phonograms. (Use after page 45, *Reading Skills 4*.)

1. Read each rhyme; then underline all of the words that rhyme with the underlined word. 2. Draw a line from each picture to the rhyme that agrees with it. One rhyme in each group does not have a matching picture.



Name \_\_\_\_\_

Brad scares people with the big mask.

Brad runs away with the mask.

Brad's mask scares people.

Ted and Jack have fun fixing cars.

Cars are fun to ride in.

Ted and Jack like to fix cars.

Jill saw clouds and then she got wet.

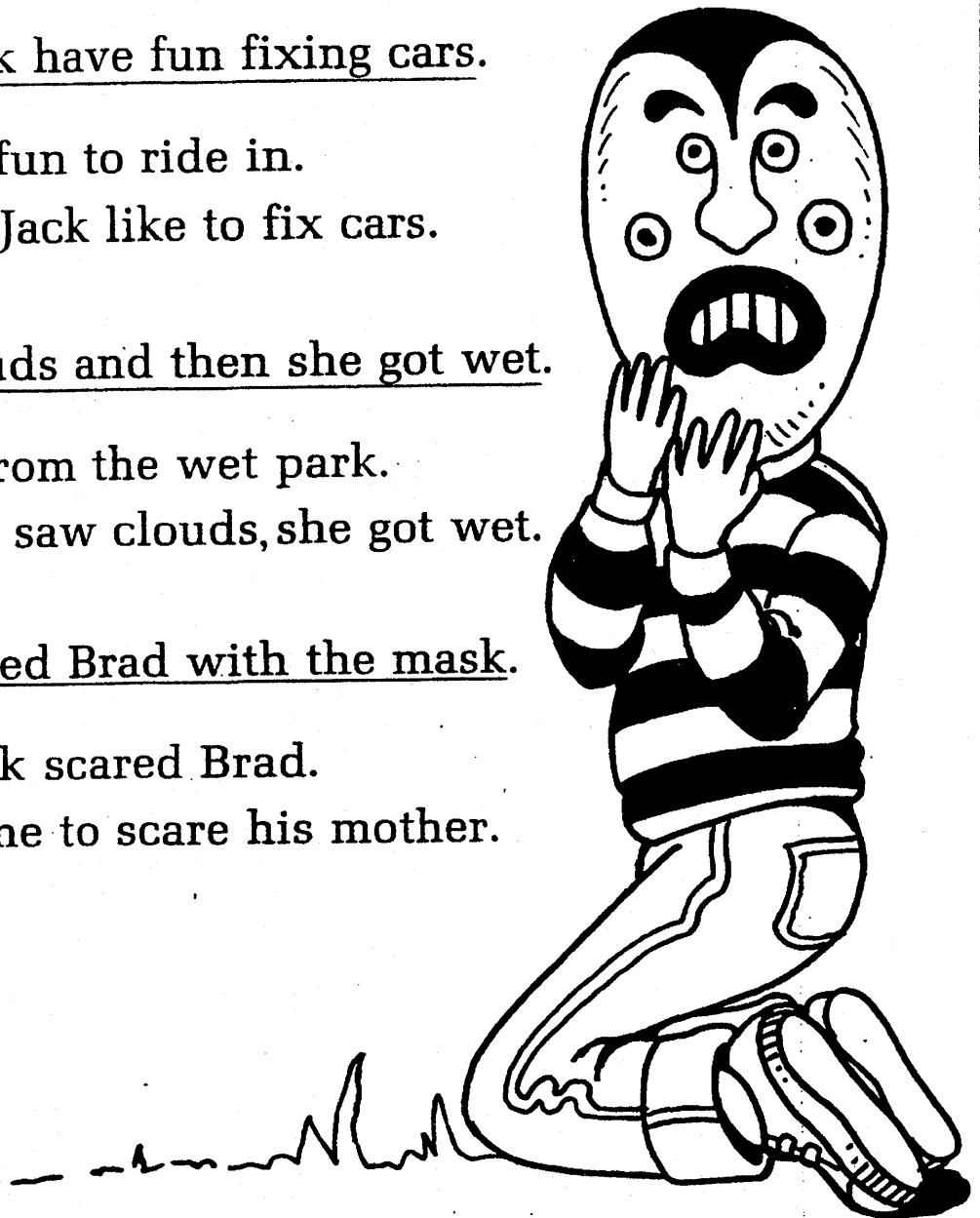
Jill ran from the wet park.

After Jill saw clouds, she got wet.

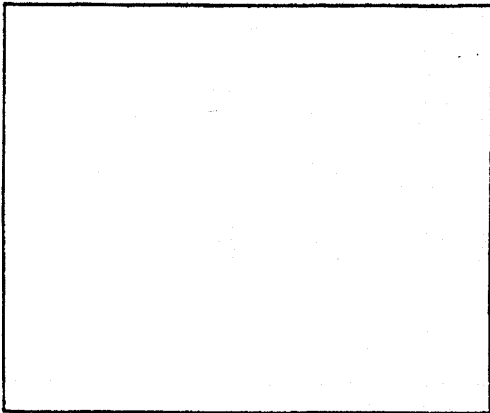
Mother scared Brad with the mask.

The mask scared Brad.

Brad came to scare his mother.

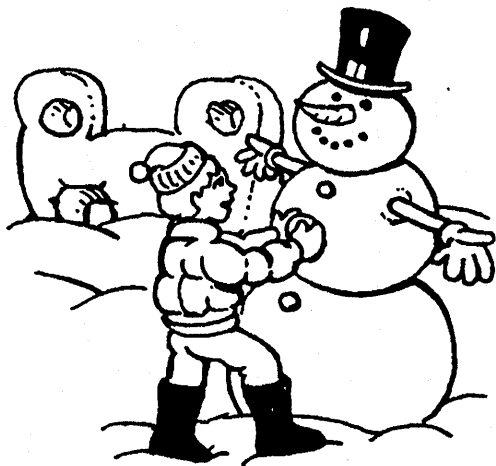


Name \_\_\_\_\_



A turtle swam slowly.  
It swam after some bugs.  
Then it swam to the land.  
The turtle was \_\_\_\_\_.

in a wet car  
in a pond



Stan put up a snow house  
and a snowman.  
As he was working on the  
snowman, the sun went down.  
Stan played \_\_\_\_\_.

on a winter afternoon  
on a summer morning



Pat ran with her wagon in  
the grass.  
She called to her friends,  
"Here are games to play."  
The friends were \_\_\_\_\_.

in Pat's house  
in a park

Name \_\_\_\_\_



“I met Mrs. Winter in the park,” said Stan to his mother. “Mrs. Winter looked sad. But she laughed when she saw my mask.”



Mother called to Ted. “Look at the dogs,” Mother said. “They cannot sit still in the snow!”



Jack put junk into a box. Then he ran over to Brad and Fay. “Will you help me get that box into the car?” said Jack.



“Mrs. Gray, what did you make?” Kim and Jill said. She said, “They are masks. You will have fun playing with them.”



28