

2012-2013

Social Studies
Curriculum Map



Volusia County Schools

Organizing Principle:			Pacing: Weeks 1-9
Essential Question(s):			
Measurement Topics	Learning Targets	Benchmark(s)	Academic Language
History (Topic 1)	Develop an understanding of a primary source.	SS.1.A.1.1	calendar history past present future heroism honesty courage timeline
	Compare life now with life in the past.	SS.1.A.2.2	
	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	SS.1.A.2.3	
	Use terms related to time to order sequentially events that have occurred in school, home, or community.	SS.1.A.3.1	
	Create a timeline based on the student's life or school events, using primary sources.	SS.1.A.3.2	
Civics & Government (Topic 4)	Explain the purpose of rules and laws in the school and community.	SS.1.C.1.1	enforce responsibility leader rules community country symbols Pledge of Allegiance power authority
	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	SS.1.C.1.2	
	Give examples of the use of power without authority in the school and community.	SS.1.C.1.3	
	Explain the rights and responsibilities students have in the school community.	SS.1.C.2.1	
	Describe the characteristics of responsible citizenship in the school community.	SS.1.C.2.2	
	Identify ways students can participate in the betterment of their school and community.	SS.1.C.2.3	
	Show respect and kindness to people and animals.	SS.1.C.2.4	
	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	SS.1.C.3.1	
	Recognize symbols and individuals that represent American constitutional democracy.	SS.1.C.3.2	

Teaching Resources	Assessment
<p>Adopted Resource:</p> <p>Florida Studies Weekly – www.eStudiesWeekly.com</p> <p>Week 1 – Welcome to School Week 3 – Rules and Responsibility Week 4 – Good Citizens Week 5 – Time Week 6 – History</p> <p>Other resources:</p> <p>Passport to FCAT Success Book 2-sided Desk Map Social Studies Independent Readers</p> <ul style="list-style-type: none"> • <i>Meet a Community Helper</i> • <i>Don't Let the Cat Out</i> • <i>Clara Barton</i> <p>http://fcit.usf.edu/florida/default.htm Exploring Florida CD or website</p>	

Organizing Principle:			Pacing: Weeks 10-18
Essential Question(s):			
Measurement Topics	Learning Targets	Benchmark(s)	Academic Language
History (Topic 1)	Develop an understanding of a primary source.	SS.1.A.1.1	history past present future heroism honesty courage American Indians settlers pilgrims harvest education
	Understand how to use the media center/other sources to find answers to questions about a historical topic.	SS.1.A.1.2	
	Compare life now with life in the past.	SS.1.A.2.2	
	Distinguish between historical fact and fiction using various materials.	SS.1.A.2.5	
	Use terms related to time to order sequentially events that have occurred in school, home, or community.	SS.1.A.3.1	
	Create a timeline based on the student's life or school events, using primary sources.	SS.1.A.3.2	
Geography (Topic 2)	Use physical and political/cultural maps to locate places in Florida.	SS.1.G.1.1	map map key symbols
	Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.	SS.1.G.1.2	
	Construct a basic map using key elements including cardinal directions and map symbols.	SS.1.G.1.3	
	Identify a variety of physical features using a map and globe.	SS.1.G.1.4	
	Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.	SS.1.G.1.5	
Economics (Topic 3)	Identify that people need to make choices because of scarce resources.	SS.1.E.1.6	Choice Scarce resources

Teaching Resources	Assessment
<p>Adopted Resource:</p> <p>Florida Studies Weekly – www.eStudiesWeekly.com</p> <p>Week 7– Past, Present, Future Week 8 – Changes in Transportation Week 9 – Fact or Fiction Week 10 – The First Thanksgiving Week 11 – Maps Week 12 – Earth</p> <p>Other resources:</p> <p>Passport to FCAT Success Book 2-sided Desk Map Social Studies Independent Readers</p> <ul style="list-style-type: none"> • <i>Find the Prize</i> • <i>From the Mountain to the Ocean</i> • <i>Marjory Stoneman Douglas</i> <p>http://fcit.usf.edu/florida/default.htm Exploring Florida CD or website</p>	

Organizing Principle:			Pacing: Weeks 19-27
Essential Question(s):			
Measurement Topics	Learning Targets	Benchmark(s)	Academic Language
History (Topic 1)	Develop an understanding of a primary source.	SS.1.A.1.1	hero symbol honor
	Understand how to use the media center/other sources to find answers to questions about a historical topic.	SS.1.A.1.2	
	Understand history tells the story of people and events of other times and places.	SS.1.A.2.1	
	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	SS.1.A.2.3	
	Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.	SS.1.A.2.4	
	Use terms related to time to order sequentially events that have occurred in school, home, or community.	SS.1.A.3.1	
	Create a timeline based on the student's life or school events using primary sources.	SS.1.A.3.2	
Civics & Government (Topic 3)	Explain the purpose of rules and laws in the school and community.	SS.1.C.1.1	law government mayor governor President right responsibility vote election
	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	SS.1.C.1.2	
	Give examples of the use of power without authority in the school and community.	SS.1.C.1.3	
	Describe the characteristics of responsible citizenship in the school community.	SS.1.C.2.2	
	Show respect and kindness to people and animals.	SS.1.C.2.4	
	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	SS.1.C.3.1	
	Recognize symbols and individuals that represent American constitutional democracy.	SS.1.C.3.2	

Teaching Resources	Assessment
<p>Adopted Resource:</p> <p>Florida Studies Weekly – www.eStudiesWeekly.com</p> <p>Week 13– Who’s in Charge Week 14– I am Responsible Week 15 – Celebrate America Week 16 – American Monuments Week 17 – Patriotism and Presidents Week 18 – Rights and Responsibilities</p> <p>Other resources:</p> <p>Passport to FCAT Success Book 2-sided Desk Map Social Studies Independent Readers</p> <ul style="list-style-type: none"> • <i>School Days</i> • <i>Follow the Leader</i> • <i>A Cat School</i> <p>http://fcit.usf.edu/florida/default.htm Exploring Florida CD or website</p>	

Organizing Principle:			Pacing: Weeks 28-36
Essential Question(s):			
Measurement Topics	Learning Targets	Benchmark(s)	Academic Language
History (Topic 1)	Develop an understanding of a primary source.	SS.1.A.1.1	holiday
	Understand how to use the media center/other sources to find answers to questions about a historical topic.	SS.1.A.1.2	
	Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.	SS.1.A.2.3	
Geography (Topic 2)	Describe how location, weather, and physical environment affect the way people live in our community.	SS.1.G.1.6	environment weather
Economics (Topic 3)	Recognize that money is a method of exchanging goods and services.	SS.1.E.1.1	needs, scarcity wants, sells goods, services volunteers cost, save worker, factory machine seller buyer
	Define opportunity costs as giving up one thing for another.	SS.1.E.1.2	
	Distinguish between examples of goods and services.	SS.1.E.1.3	
	Distinguish people as buyers, sellers, and producers of goods and services.	SS.1.E.1.4	
	Recognize the importance of saving money for future purchases.	SS.1.E.1.5	
	Identify that people need to make choices because of scarce resources.	SS.1.E.1.6	
Civics & Government (Topic 4)	Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.	SS.1.C.1.2	authority citizenship community fair conflicts
	Describe the characteristics of responsible citizenship in the school community.	SS.1.C.2.2	
	Explain how decisions can be made or how conflicts might be resolved in fair and just ways.	SS.1.C.3.1	

Teaching Resources	Assessment
<p>Adopted Resource:</p> <p>Florida Studies Weekly – www.eStudiesWeekly.com</p> <p>Week 19 – Communities Week 20 – Changes in Communities Week 21 – Goods and Services Week 22 – Jobs People Do Week 23 – Money and Trade Week 24 – Spend or Save?</p> <p>Other resources:</p> <p>Passport to FCAT Success Book 2-sided Desk Map Social Studies Independent Readers</p> <ul style="list-style-type: none"> • <i>Meet Johnny Appleseed</i> • <i>A Visit to the Statue of Liberty</i> • <i>Visit a Museum</i> • <i>Helping Out</i> <p>http://fcit.usf.edu/florida/default.htm Exploring Florida CD or website</p>	