

10 Ways to Maximize The Original **Summer Bridge Activities™**

 1

First, let your child explore the book. Flip through the pages and look at the activities with your child to help him become familiar with the book.

 2

Help select a good time for reading or working on the activities. Suggest a time before your child has played outside and becomes too tired to do the work.

 3

Provide any necessary materials. A pencil, ruler, eraser, crayons, or reference works may be required.

 4

Offer positive guidance. Remember, the activities are not meant to be tests. You want to create a relaxed and positive attitude toward learning. Work through at least one example on each page with your child. "Think aloud" and show your child how to solve problems.

 5

Give your child plenty of time to think. You may be surprised by how much children can do on their own.

 6

Stretch your child's thinking beyond the page. If you are reading a book, you might ask, "What do you think will happen next?" or "What would you do if this happened to you?" Encourage your child to talk about her interests and observations about the world around her.

 7

Reread stories and occasionally flip through completed pages. Completed pages and books will be a source of pride to your child and will help show how much he accomplished over the summer.

 8

Read and work on activities while outside. Take the workbook out in the backyard or on a family campout. It can be fun wherever you are!

 9

Encourage siblings, relatives, and neighborhood friends to help with reading and activities. Other children are often perfect for providing the one-on-one attention necessary to reinforce reading skills.

 10

Give plenty of approval! Stickers and stamps are effective for recognizing a job well done. At the end of the summer, your child can feel proud of her accomplishments and will be eager for school to start.

Skills List

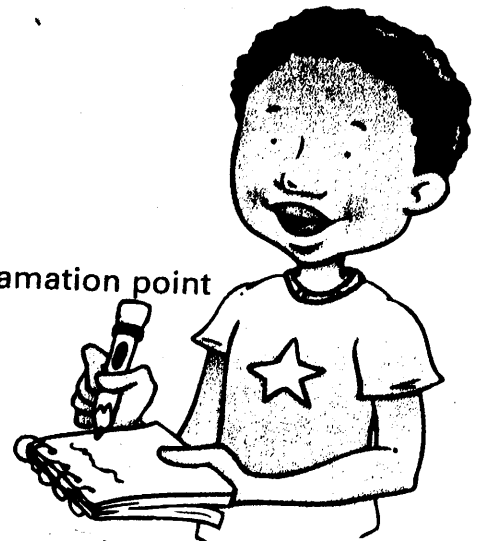
Language Arts/Reading



Parents:

Exercises for these skills can be found inside **Summer Bridge Activities™** and can be used for extra practice. The skills lists are a great way to discover your child's strengths or what skills may need additional reinforcement.

- Recognizes uppercase letters
- Recognizes lowercase letters
- Can print uppercase letters correctly
- Can print lowercase letters correctly
- Knows alphabetical sequence
- Recognizes beginning consonant sounds
- Recognizes final consonant sounds
- Recognizes short vowel sounds
- Recognizes long vowel sounds
- Knows L blends: bl, cl, fl, gl, pl, sl
- Knows beginning blends: sk, sm, sn, sp, st, sw, tw
- Knows R blends: br, cr, dr, fr, gr, pr, tr
- Knows digraphs: ch, sh, th, ng
- Recognizes r-controlled vowels: ar, er, ir, or, ur
- Can sound out simple words
- Can identify characters in a story
- Can identify the main idea of a story
- Can identify the setting of a story
- Can identify the conclusion of a story
- Uses letter sounds to write words
- Draws illustrations to match sentences
- Can identify compound words
- Can identify nouns
- Can identify pronouns
- Can identify verbs
- Can identify linking verbs: am, is, are, was, were
- Knows how to form plurals with s and es
- Uses punctuation correctly: period, question mark, exclamation point
- Knows how to form basic contractions
- Uses capitalization correctly
- Recognizes rhyming words
- Recognizes antonyms, synonyms, and homonyms
- Is beginning to read and write for pleasure



Skills List

Math

- Counts and recognizes numbers to 100
- Counts by 2s to 100
- Counts by 5s to 100
- Counts by 10s to 100
- Completes simple patterns
- Sorts by one or two attributes
- Can sequence events
- Can name eight basic shapes
- Knows addition facts to 10
- Knows subtraction facts to 10
- Can write number sentences using +, -, and =
- Knows addition facts to 18
- Knows subtraction facts to 18
- Can read and create a graph
- Knows ordinal numbers (first-tenth)
- Reads number words
- Understands place value to the ones place
- Understands place value to the tens place
- Understands place value to the hundreds place
- Adds two-digit numbers, no regrouping
- Subtracts two-digit numbers, no regrouping
- Performs column addition with three single-digit numbers
- Recognizes money: penny, nickel, dime, quarter, half-dollar
- Knows the value of money: penny, nickel, dime, quarter, half-dollar
- Can count money using pennies, nickels, and dimes
- Can tell time on the hour
- Can tell time on the half hour
- Can measure using inches
- Can identify fractions: $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$
- Uses problem-solving strategies to complete math problems



Summertime = Reading Time!

We all know how important reading is, but this summer show kids how **GREAT** the adventures of reading really are! Summer learning and summer reading go hand-in-hand, so here are a few ideas to get you up and going:

Encourage your child to read out loud to you and make a theatrical performance out of even the smallest and simplest read. Have fun with reading and impress the family at the campsite next to you at the same time!

Establish a time to read together each day. Make sure and ask each other about what you are reading and try to relate it to something that may be going on within the family.

Go on a reading break! Let your child see you reading for enjoyment and talk about the great things that you are discovering from what you read. Laugh out loud, stamp your feet—it's summertime!

Get it down with your child and establish a summer reading program. Use our cool Summer Reading List and Summer Reading Program at www.SummerBridgeActivities.com, or visit your local bookstore and, of course, your local library. Encourage your child to select books on topics he is interested in and on his reading level. A rule of thumb for selecting books at the appropriate reading level is to choose a page and have your child read it out loud. If he doesn't know five or more of the words on the page, the book may be too difficult.

Books to Read



The Summer Reading List has a variety of titles, including some found in the Accelerated Reader Program.



We recommend parents read to pre-kindergarten through 1st grade children 5–10 minutes each day and then ask questions about the story to reinforce comprehension. For higher grade levels, we suggest the following daily reading times: grades 1–2, 10–20 min.; grades 2–3, 20–30 min.; grades 3–4, 30–45 min.; grades 4–6, 45–60 min.



It is important to decide an amount of reading time and write it on the SBA Motivational Calendar.

Use your surroundings (wherever you are) to show your child how important reading is on a daily basis. Read newspaper articles, magazines, stories, and road maps during the family vacation...just don't get lost!

Find books that tie into your child's experiences. If you are going fishing or boating, find a book on the subject to share. This will help your child learn and develop interests in new things.

Get library cards! Set a regular time to visit the library and encourage your child to have her books read and ready to return so she is ready for the next adventure! Let your child choose her own books. It will encourage her to read and pursue her own interests.

Make up your own stories! This is great fun and can be done almost anywhere—in the car, on camping trips, in a canoe, on a plane! Encourage your child to tell the story with a beginning, middle, AND end. To really challenge each other, start with the end, then middle, and then the beginning—yikes!

Summer Reading List

Fill in the stars and rate your favorite (and not so favorite) books here and online at

1 = I struggled to finish this book.

2 = I thought this book was pretty good.

3 = I thought this book rocked!

4 = I want to read this book again and again!

**Why Mosquitoes Buzz in People's Ears:
A West African Tale**

Aarderna, Verna

And I Mean It, Stanley

Bonsall, Crosby

**America's Champion Swimmer:
Gertrude Ederle**

Adler, David A.

Molly's Pilgrim

Cohen, Barbara



Do you know who the first woman to swim the English Channel was? And did you know she swam faster than the men?

Are You My Mother?

Eastman, P. D.

Corduroy

Freeman, Don

Miss Nelson Is Missing!

Allard, Harry



When Miss Nelson goes missing and is replaced with a scary substitute, the kids in Room 207 learn lessons about good behavior and kindness.

My Ballet Class

Isadora, Rachel

I Want to Be a Clown

Johnson, Sharon

**The Grey Lady and the
Strawberry Snatcher**

Bang, Molly

The Eye Book

LeSieg, Theo

Frog and Toad series

Lobel, Arnold

Put Me in the Zoo

Lopshire, Robert

Make Way for Ducklings

McCloskey, Robert

Little Bear

Minarik, Else Holmelund

The Nose Book

Perkins, Al

In a Dark, Dark Room

Schwartz, Alvin

Math Curse

Scieszka, Jon

That's Silly

Sleator, William

Caps for Sale

Slobodkina, Esphyr

Ira Sleeps Over

Waber, Bernard



Ira wants to sleep over at Reggie's house. But can he really leave his teddy bear at home?

The Biggest Bear

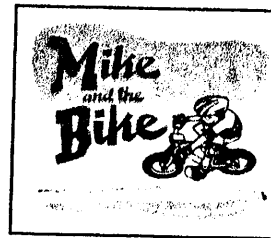
Ward, Lynd



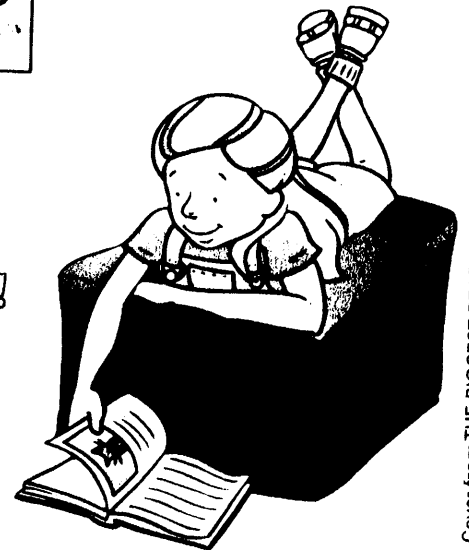
What is Johnny Orchard supposed to do when his little bear cub grows up to be a big "bear" of a problem?

Mike and the Bike

Ward, Michael



Mike takes off on an adventure around the world with his best friend—his bike.



Join the SBA Kids Summer Reading Club!

Quick! Get Mom or Dad to help you log on and join the SBA Kids Summer Reading Club. You can find more great books, tell your friends about your favorite titles, and even win cool prizes! Log on to and sign up today.

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Motivational Calendar



Month

My parents and I decided that if I complete
15 days of **Summer Bridge Activities™** and
read _____ minutes a day, my incentive/reward will be:

Child's Signature _____ Parent's Signature _____

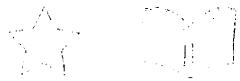
Day 1



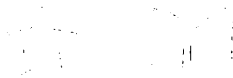
Day 9



Day 2



Day 10



Day 3



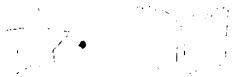
Day 11



Day 4



Day 12



Day 5



Day 13



Day 6



Day 14

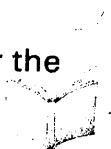


Day 7



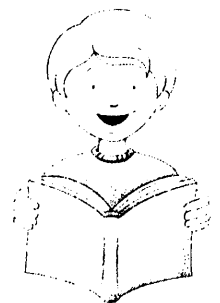
Day 15



Child: Color the  for daily activities completed.

Color the  for daily reading completed.

Parent: Initial the _____ when all activities are complete.



Discover Something New!



Fun Activity Ideas to Go Along with Section One!



1 Set goals for your vacation time and post them on the refrigerator. Plan fun rewards.

2 Visit your local library. Obtain a library card and check out a book.

3 Plant a garden.

4 Make designs on the sidewalk with water.

5 Go on a nature walk. Collect ten assorted bugs and leaves and identify them.

6 Plan a reading picnic in the backyard, park, or canyon.



7 Do some stargazing tonight. Find the Big Dipper.

8 Have a neighborhood water fight.

9 Take a bus downtown with an adult and see a matinee movie.

10 Write a letter to a relative.

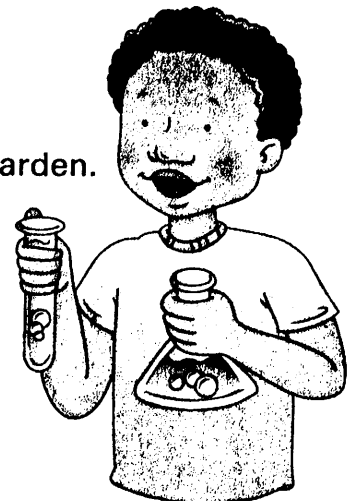
11 Go on a hike with a friend.

12 Surprise an elderly neighbor by weeding his or her garden.

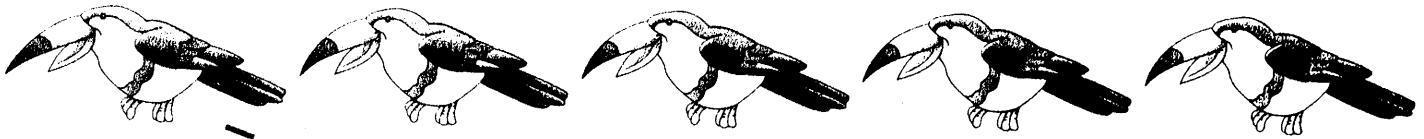
13 Have a neighborhood baseball game.

14 Make up a play using old clothes as costumes.

15 Watch the sunset with your family.



Match the animals in each row with the words that show their places in line.



third

first

second

fifth

fourth



fourth

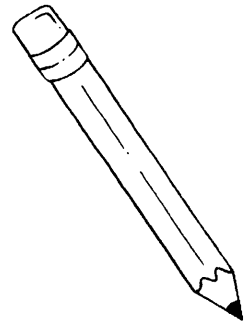
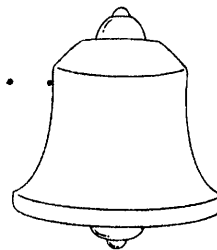
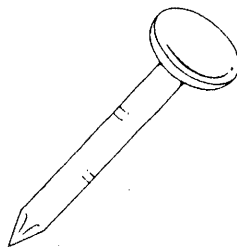
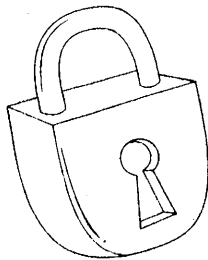
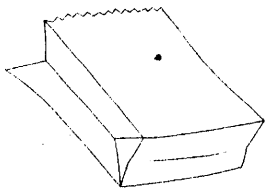
fifth

first

third

second

Circle the first letter underneath each picture if the picture begins with that sound. Circle the second letter if it ends with that sound. Color the pictures.



(b)

b

k

k

n

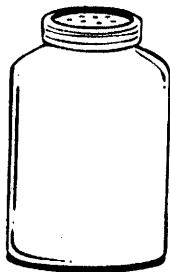
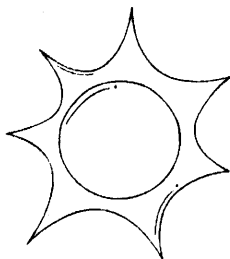
n

l

l

p

p



r

r

s

s

j

j

h

h

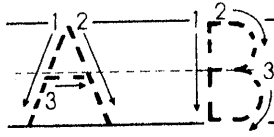
m

m

FACTOID

A regulation baseball has 108 double stitches.

Write the capital letters of the alphabet.



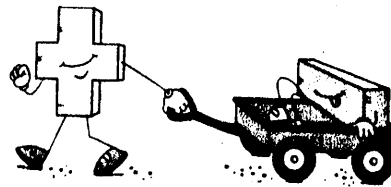
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing practice.

Circle and write the correct word.



- We will go in the van. van can ran
- I am a good _____. book moon cook
- He is in his _____. red bed fan
- Can you get a _____? the it book
- I am a _____ man. sad glass sled
- Find the big _____. tug pig pink
- Where is the _____? hid run flag
- I can run and _____. jump cup went

Add or subtract.



$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

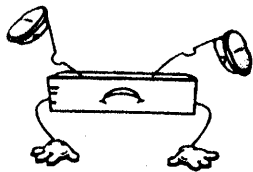
$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

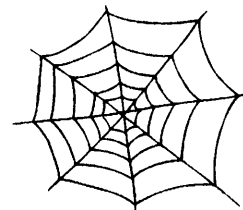
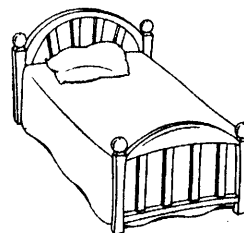
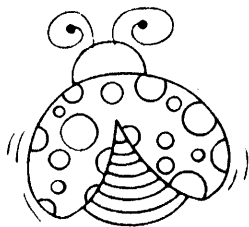
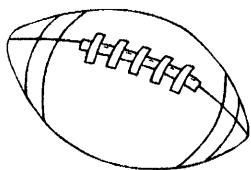
$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

Circle the first letter in the box below each picture if the picture begins with that sound. Circle the second letter if the picture ends with that sound. Color the pictures.



f

f

g

g

q

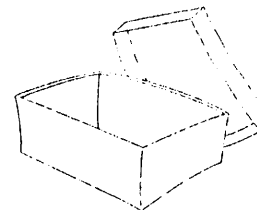
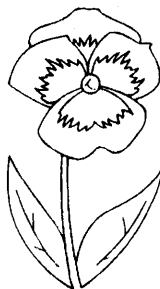
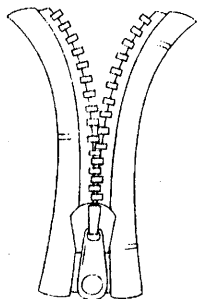
q

d

d

w

w



z

z

p

p

f

f

v

v

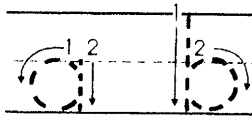
x

x

Write the lowercase letters of the alphabet.

FACTOID

Glass takes one million years to decompose. It can be recycled over and over without wearing out!

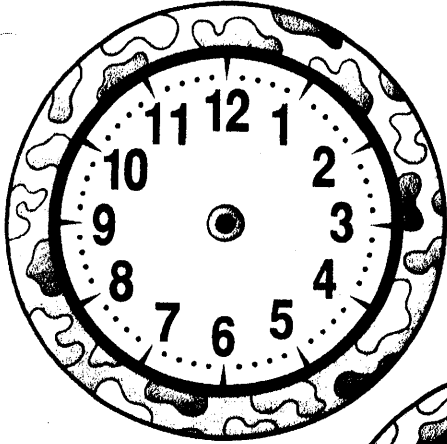


Practice reading these sentences. Draw a picture of your two favorite sentences.

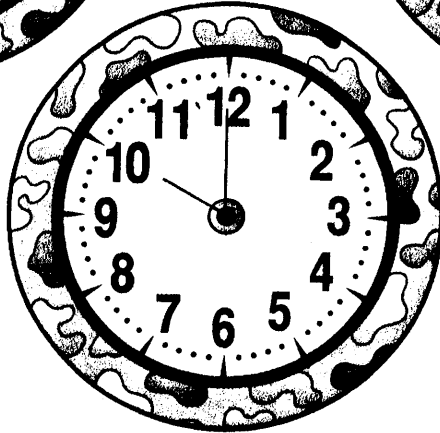
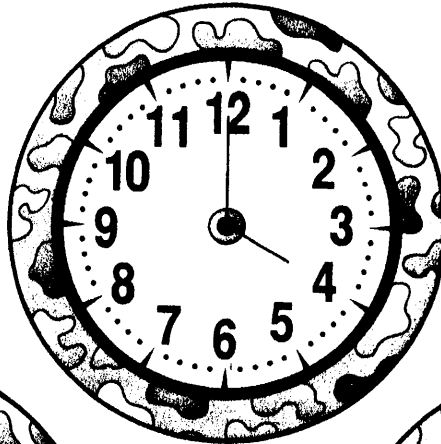


1. The cat will sit on Ann's lap.
2. The boy has a pet frog.
3. The man sat on his hat.
4. The hat is flat and smashed.
5. The rat ran on Sam's bed.
6. Sam is mad at the bad rat.
7. Fred met a girl with a wig.
8. The little bug bit the duck.

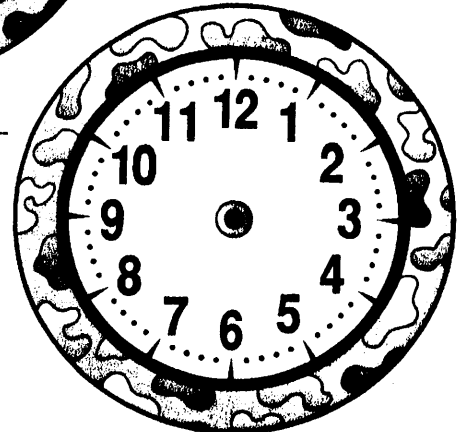
Write the correct time for the clocks with hands.
 Draw hands on the clocks that are missing hands.



9:00

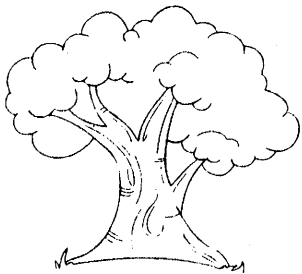


_____ : _____

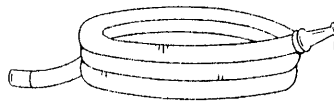


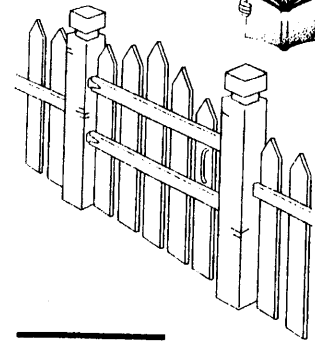
3:00

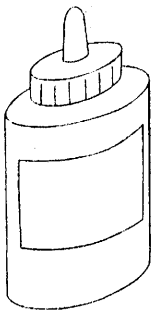
Write the long vowel sound next to each picture. Color the picture.

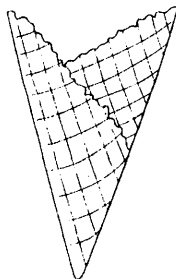


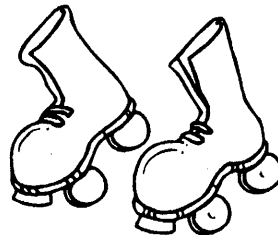


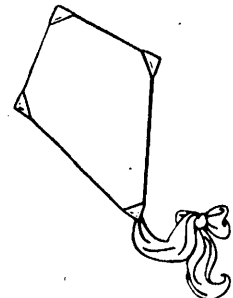








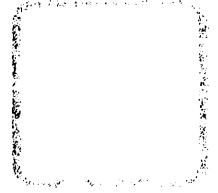
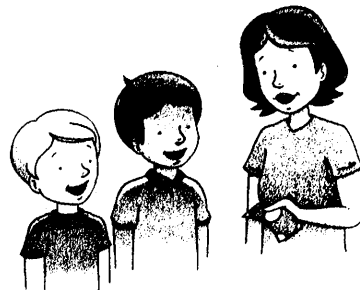
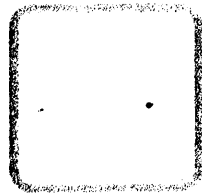
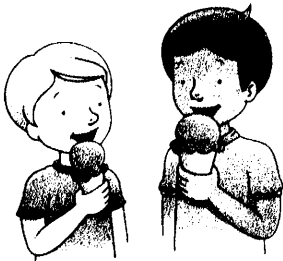
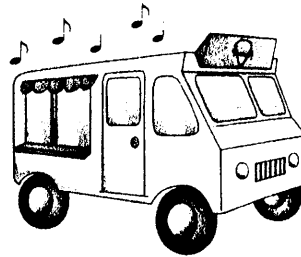




Match the sentence with the correct picture. Write the sentence number in the box.



1. "Thank you for cleaning my yard!"
2. The ice cream truck is coming.
3. Rob buys two ice cream cones.
4. Rob and Tanner lick their ice cream.



Draw and color pictures to go with these words.



bug

log

bed

box

bib

map

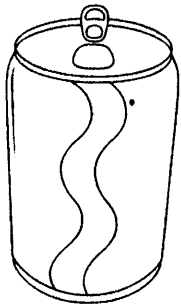
Complete the counting patterns.

123

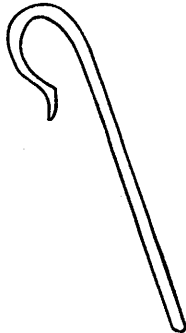


1	2	___	___	5	6	7	___	___	10	___	___
13	14	___	16	___	___	19	___	21	___	___	24
31	___	___	34	___	36	___	___	___	40	41	___
44	___	___	47	___	___	50	___	___	53	___	___
___	___	77	78	___	___	___	82	___	84	___	___
88	___	___	___	92	___	___	___	96	___	___	100

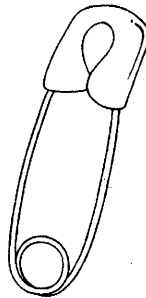
Long and Short Vowels. Circle the correct word and color the picture.



can cane



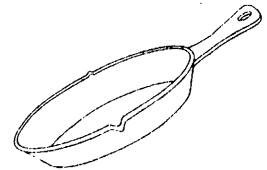
can cane



pin pine



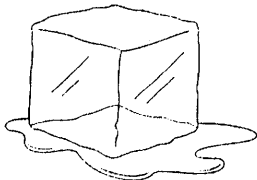
pin pine



pane pan



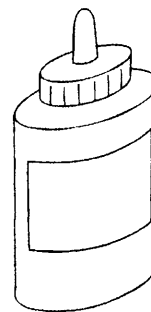
cub cube



cub cube



bite bit



past paste



cap cape

FACTOID

Practice writing your first and last name.

Crocodiles are constantly growing new teeth to replace old ones.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines for writing practice.

End each sentence with the correct punctuation mark: (.), (!), or (?).



Is your pet fat _____

Do you like gum _____

Jan can blow bubbles _____

Can you jump a rope _____

The woman was mad _____

Are bears fuzzy _____

Babies cry a lot _____

Are clouds white _____

Count the money and write in the amount.



penny
1¢



_____ ¢



nickel
5¢



_____ ¢



dime
10¢



_____ ¢



quarter
25¢

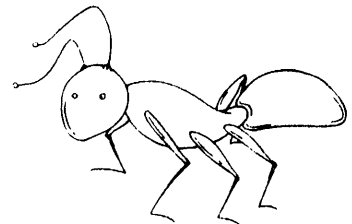
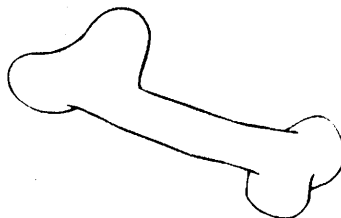
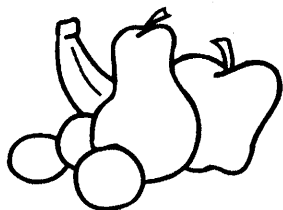
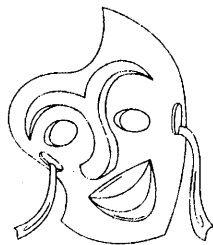
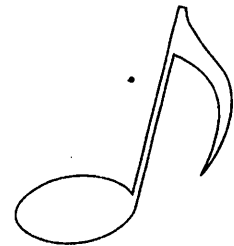
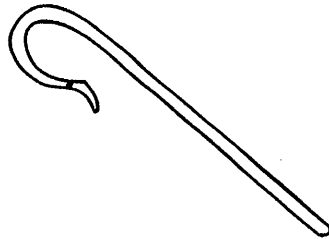
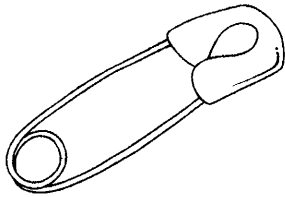


_____ ¢



_____ ¢

Write the vowel sound next to each picture. Color the picture.



FACTOID

Donkeys can see all four of their feet at the same time.



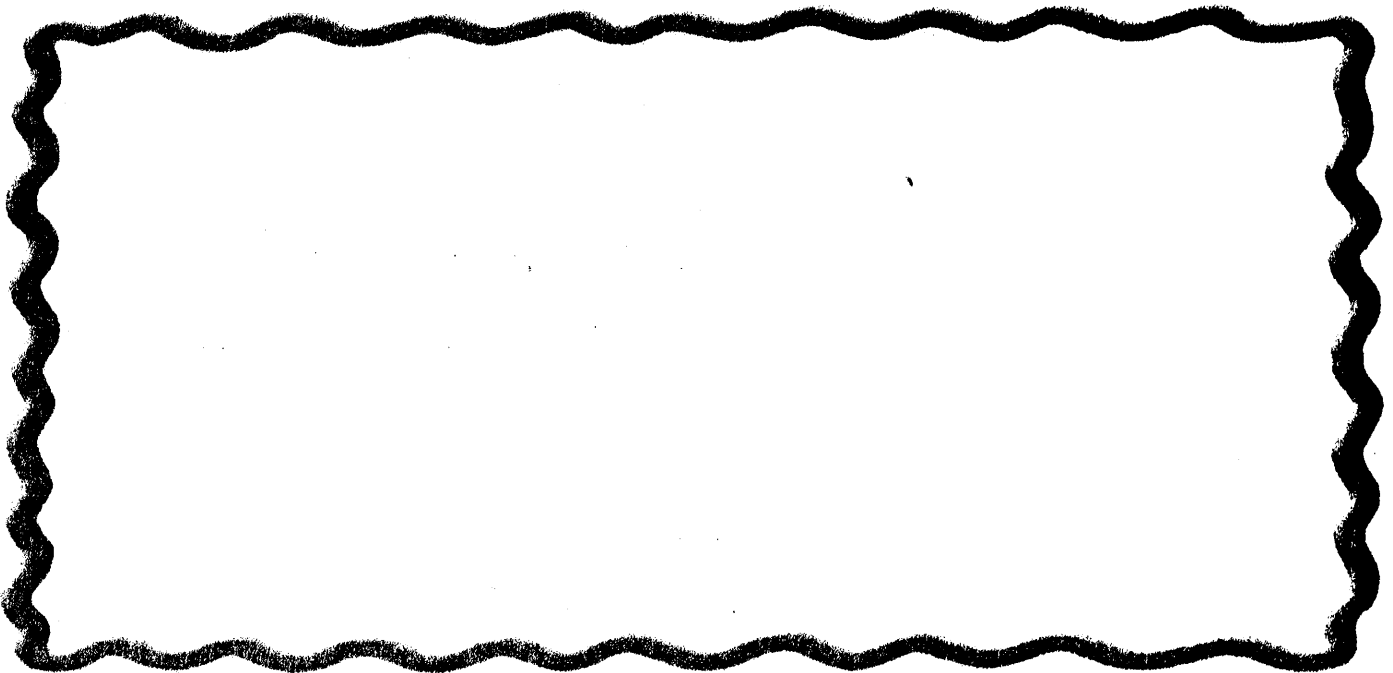
Circle words that rhyme with the first word in each row.

- | | | | | | | | |
|---------|------|-------|-------|------|-------|-------|------|
| 1. cat | hat | ham | fat | pig | bat | rat | sat |
| 2. bag | rag | tag | dog | lag | nag | big | sag |
| 3. he | she | me | we | go | see | be | tree |
| 4. cake | rake | late | lake | make | bake | stake | said |
| 5. bank | sank | drank | pink | sunk | tank | prank | rack |
| 6. sing | ring | song | thing | wing | bring | sting | big |
| 7. run | fun | gum | gun | sun | bun | spun | tin |
| 8. coat | moon | boat | goat | joke | shout | float | moat |



Follow these directions and color your picture.

- | | |
|-----------------------------|-------------------------------|
| 1. Draw a tree. | 4. Draw a boy and his dog. |
| 2. Put a bird in your tree. | 5. Draw a girl on a rock. |
| 3. Draw a flower. | 6. Give your picture a title. |

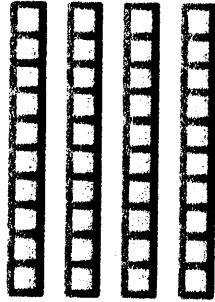


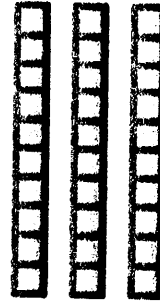
Count tens and ones.

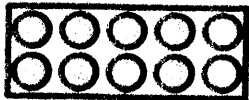
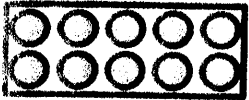
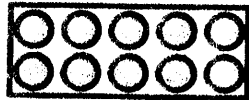
EXAMPLE:

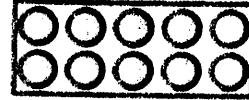


24

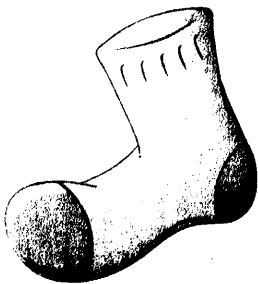




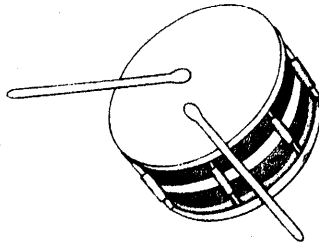


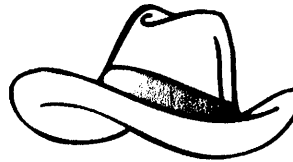


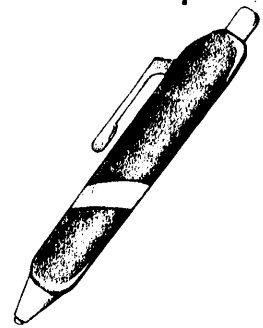
Write the short vowel below the picture.

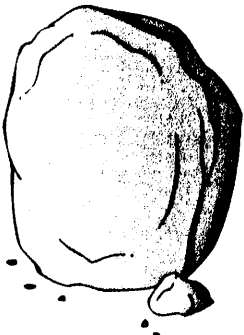


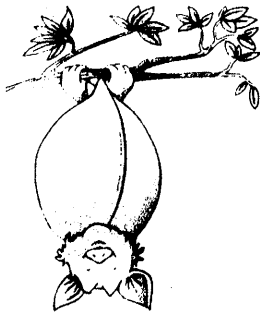
o

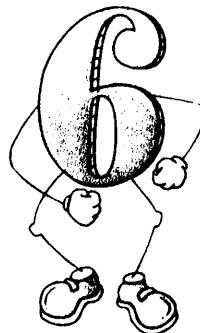


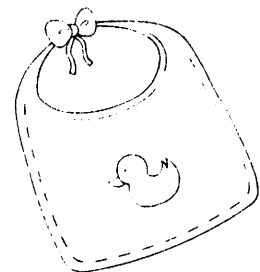












FACTOID

Slugs have four noses.



Draw a line between the opposites.

he	down
stop	no
in	out
up	thin
big	she
fat	go
yes	little

soft	clean
hot	slow
fast	cold
left	hard
off	bottom
dirty	right
top	on

Circle yes or no. Draw a picture of your favorite sentence.



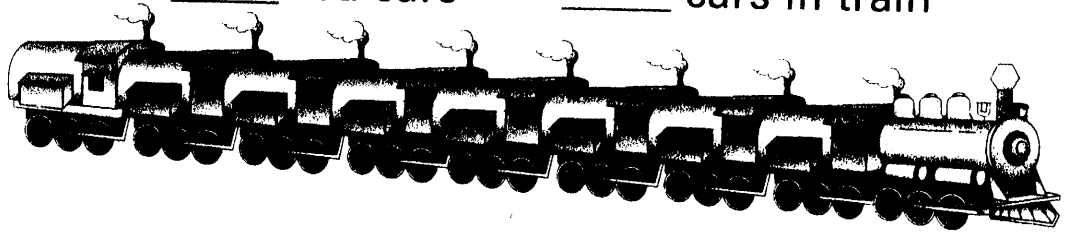
1. Can a car jump? yes **no**
2. Can a rug be wet? yes no
3. Can men skip? yes no
4. Is a kitten a baby cat? yes no
5. Do fish have fins? yes no
6. Can feet hop and run? yes no
7. Do rocks need sleep? yes no
8. Can hats fly? yes no
9. Do cows give milk? yes no
10. Can a leg be sore? yes no

Read and answer these math problems.



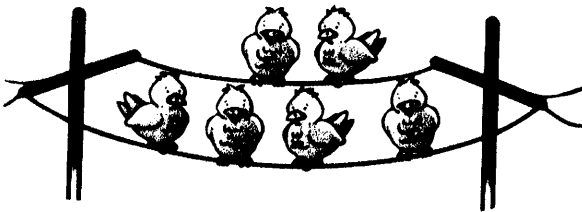
1. Grayson has two green cars and seven red cars in his train. How many cars does Grayson have in all?

_____ green cars _____ red cars _____ cars in train



2. There were six birds. Then two birds flew away. How many birds were left?

_____ - _____ = _____



3. Matt had nine spelling words. He missed two words. How many words did he get right?

Matt

- cub
- fan
- man
- bad
- aks
- lid
- bak
- can
- quick

9 - 2 = _____

For each set of words, write the contraction in the word blank.



EXAMPLE:

_____ ,
it's

1. it is

2. we will

3. you will

4. they have

5. I am

6. he will

we'll

~~it's~~

you'll

I'm

he'll

they've

Draw a picture the color of the word.



FACTOID

Sloths move so slowly that green algae can grow on their fur without being disturbed.

blue

black

green

yellow

purple

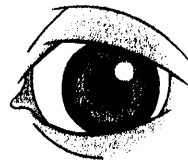
red

Circle the right word.

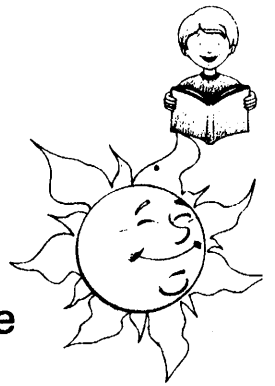
1. boy
bone
can



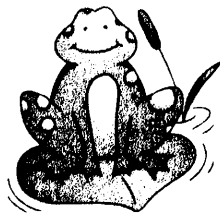
2. bunny
egg
eye



3. sun
sand
snake



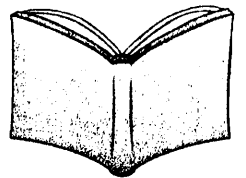
4. fish
frog
fan



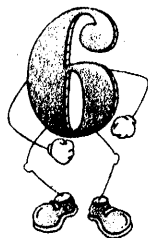
5. yellow
cow
cat



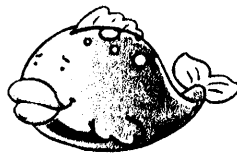
6. book
baby
boat



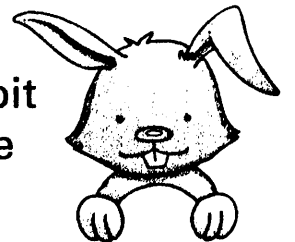
7. six
sat
one



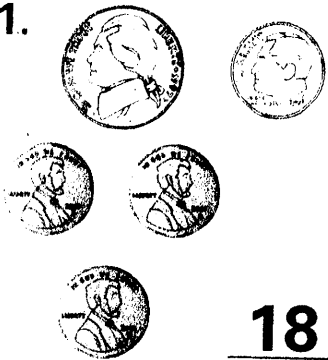
8. wish
fish
shop




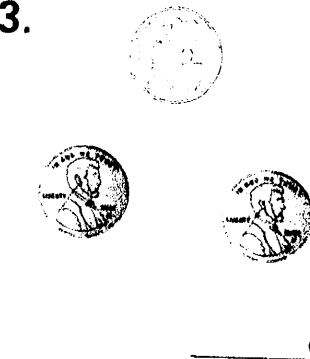
9. rabbit
mice
dog

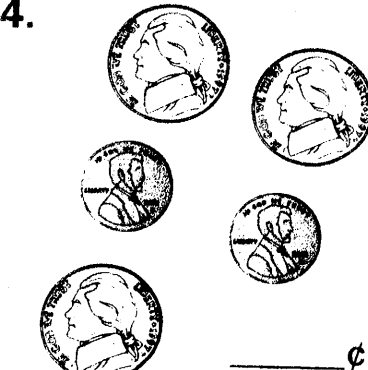



Count the money and write in the amount.

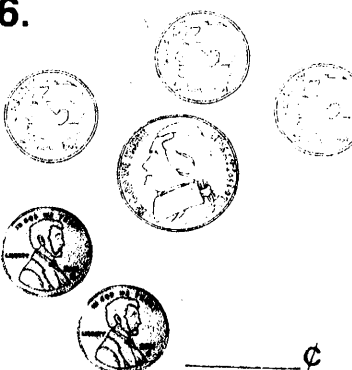
1.  18 ¢

2.  _____ ¢

3.  _____ ¢

4.  _____ ¢

5.  _____ ¢

6.  _____ ¢

Write and finish this sentence in three different ways.
"I liked first grade because..."

1. _____

2. _____

3. _____



FACTOID

You consume 1/10 of a calorie every time you lick a stamp.

Circle the word that makes sense in the sentence and write it in the word blank.



1. At night, the sky is _____
green dark down

2. The _____ came to the party.
game sun girls

3. A rabbit can _____ to the fence.
hop hat boy

4. A dog got _____ in the pond.
wet when hop



5. Sue likes to _____ bubbles.
food blow take

Put the words in alphabetical order.



apple 1. _____

dog 1. _____

cat 2. _____

fish 2. _____

book 3. _____

elephant 3. _____

girl 1. _____

lamp 1. _____

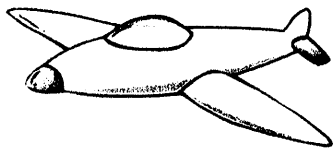
ice 2. _____

king 2. _____

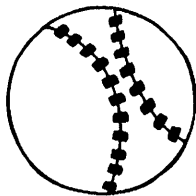
hat 3. _____

map 3. _____

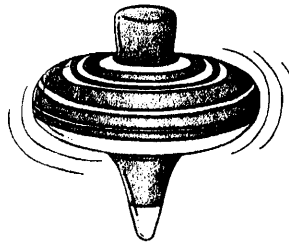
Match the price of each toy with the correct amount of money.



47¢



26¢



38¢

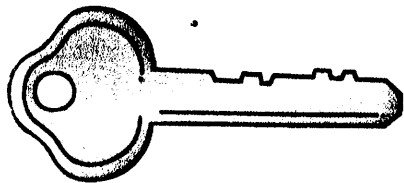
18¢



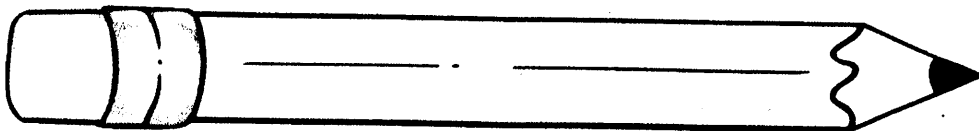
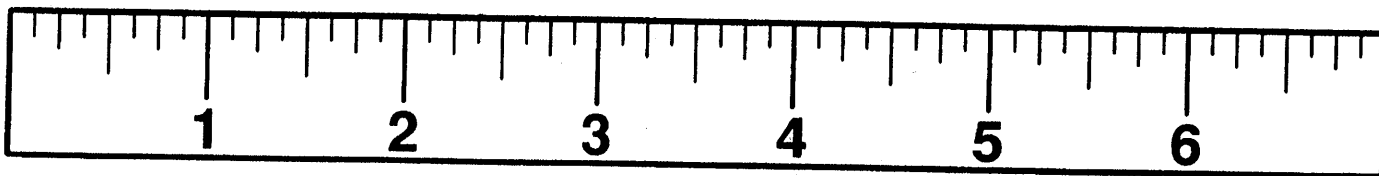
EXAMPLE:



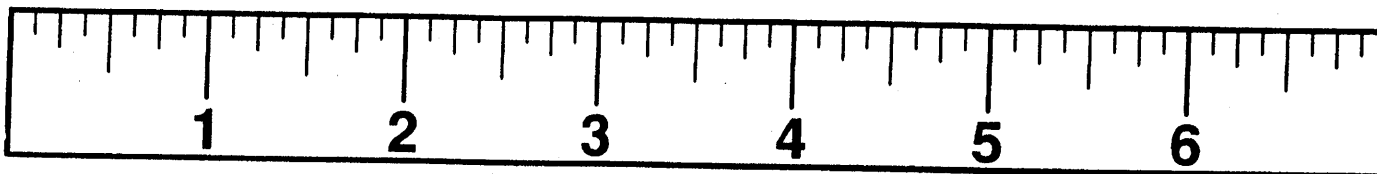
Look at each ruler. Write the length of each object in inches.



_____ in.



_____ in.



FACTOID

You'll never see an elephant playing hopscotch. Why? Because they can't jump!

Read each poem or paragraph. Decide what each is about and circle the best answer.



1. This is a man who is usually wealthy.

He might live a long time, if he keeps himself healthy.
His castle's his home, but there's one special thing.
He can always say, "Dad," when he talks to the king.

- a. King Midas b. a president c. a doctor d. a prince

2. Dad says we have some. We've never seen them.

Mom thinks they're in the cupboard. They get away very quickly. They can be found in the strangest places. They may feel "trapped" at times.

- a. relatives b. mice c. friends d. ghosts

Put a (.) or a (?) at the end of each sentence. Draw a picture of your favorite sentence.



1. Do you like to play football_____
2. We are going to school today_____
3. What time do you go to bed_____
4. Is green the color of a frog_____
5. The farmer has ten horses_____
6. Ann has a new blue dress_____
7. We will walk to the store_____
8. Will you go swimming with us_____

Add or subtract.



$5 + 6 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$10 + 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

Match each sentence with the correct job title.



EXAMPLE:

I like to fish. — — — — —

farmer

I deliver many things near and far.

pilot

I can stop traffic with one hand.

truck driver

I grow things to eat.

fisherman

I fly airplanes.

baker

I bake cakes and cookies.

police officer

FACTOID

There she blows! Sneezes travel out of your mouth and nose at over 100 miles per hour.



Find the hidden picture. Color the long i (ī) words in blue and the short i (ĭ) words green. (The sound of (ī) can be in words with the letter y, too.)

bib	fry	tie	light	my	sigh	try	wig
six	bike	sign	pie	guy	by	high	if
fib	gift	pit	dry	bite	miss	fish	lit
chin	sit	pill	time	night	hid	bill	quit
bin	mit	tin	cry	dime	win	fit	will
pin	fine	lie	sight	why	right	shy	fin
zip	ride	buy	side	hike	kite	nine	did

Something is wrong with one word in each sentence. Find the word and correct it!



1. Allie bocked a cake.

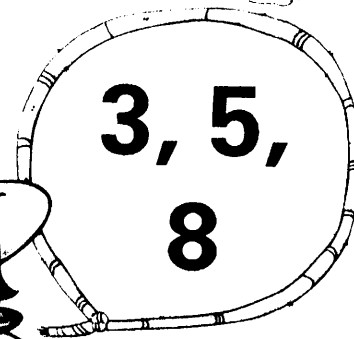
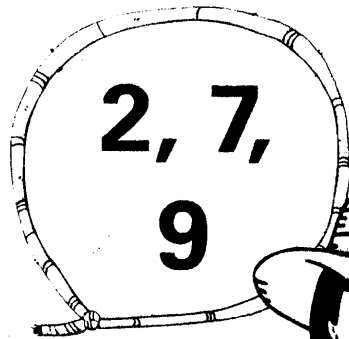
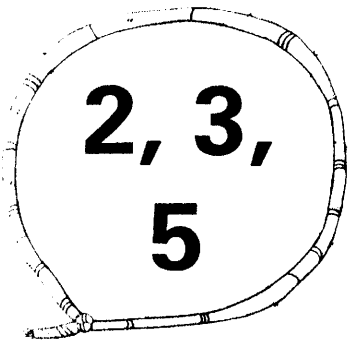
2. Denise and i went to the zoo.

3. grayson has a train.

4. Clean your toy rom.

5. Rob will ride hiz bike.

Complete the number families.



$2 + 3 = \square$

$3 + \square = 5$

$5 - 2 = \square$

$\square - 3 = 2$

$7 + 2 = \square$

$\square + 7 = 9$

$9 - \square = 2$

$9 - \square = 7$

$5 + 3 = \square$

$\square + \square = 8$

$8 - \square = \square$

$\square - 3 = \square$

Circle the largest number in each set.

17 or 71

91 or 19

67 or 72

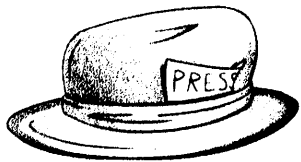
34 or 30

26 or 41

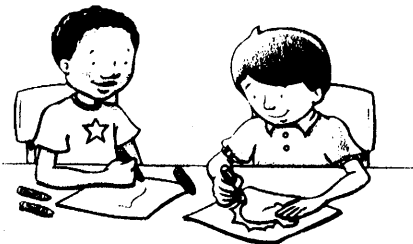
29 or 40

Read each puzzle. On the line, write a word that rhymes with the underlined word.

1. It rhymes with hat.
It is a good pet.
It is a



2. It rhymes with boys. Kids love to play with them. They are



FACTOID

The praying mantis is the only insect that can turn its head.



Match the word pairs to the right contraction.

it is
we will
did not
we are
are not
you have
do not
is not

didn't
it's
we're
you've
don't
we'll
isn't
aren't

Unscramble the sentences.



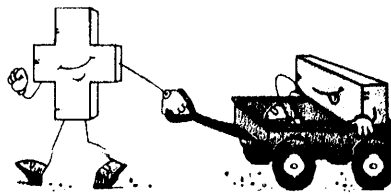
1. swim like Ducks to.

2. pigs mud Do play in the?

3. nests Birds in trees make.

4. fun today Are having you?

Add or subtract.



$8 + 2 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

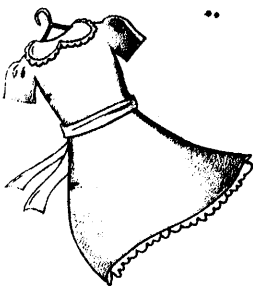
$5 + 4 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

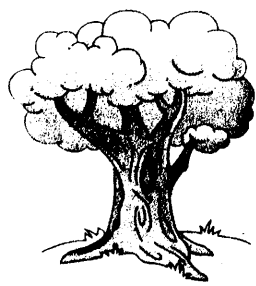
$9 - 4 = \underline{\quad}$

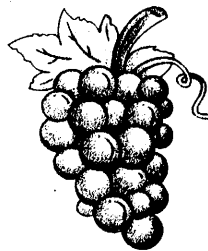
$6 - 2 = \underline{\quad}$

Blends are two different consonants which join together to make a certain sound. Write the blends for the pictures below.



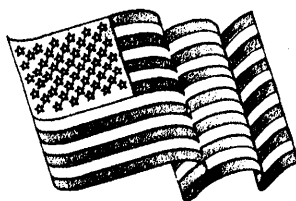
d r

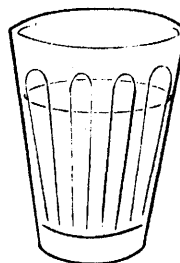










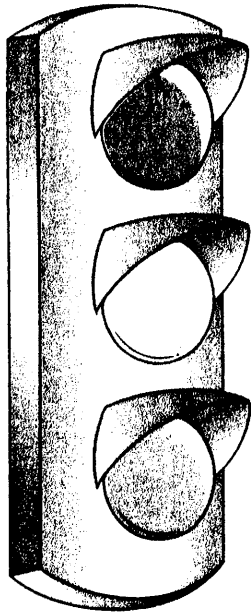




Fill in the blanks with the correct words.

FACTOID

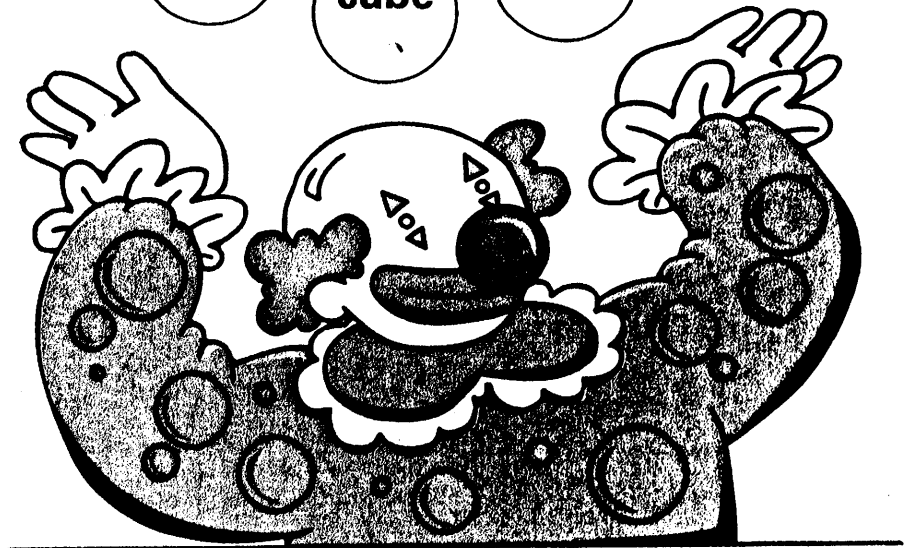
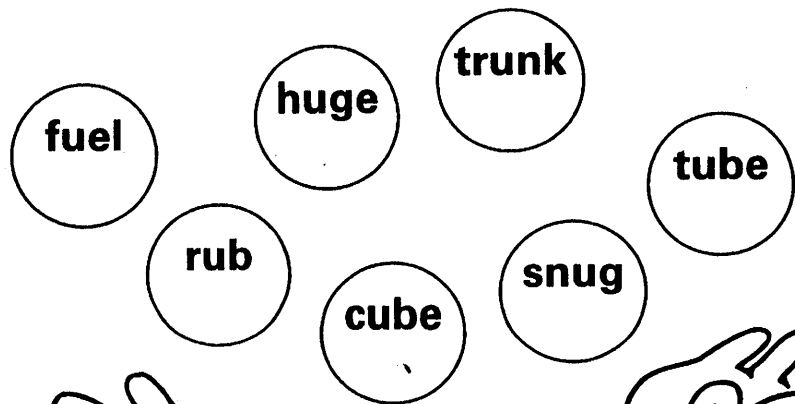
You know that your fingerprints are unique, but did you know that your tongue print is unique, too?



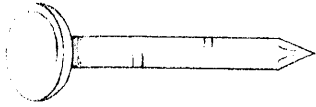
1. When the light turns _____,
_____ you must _____.

2. When the light turns _____, it
_____ means you can _____.

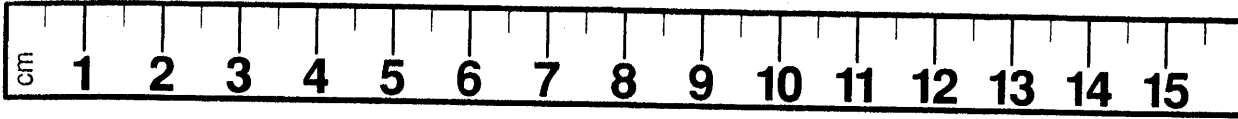
Read the word on each ball. If the word has a long u (ū) sound, color the ball yellow. If the word doesn't have a long u (ū) sound, color the ball any color but yellow.



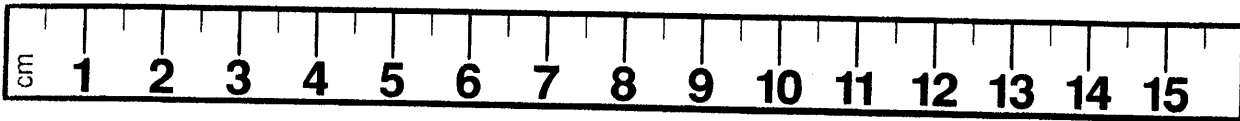
Look at each centimeter ruler. Write the length of each object in centimeters.



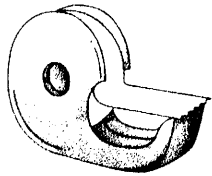
_____ cm



_____ cm



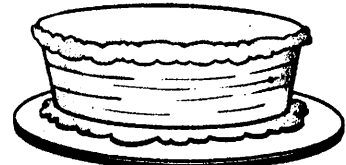
Say the words. Listen to the long sound of the vowel a. Then, color the pictures that have the (ā) vowel sound.



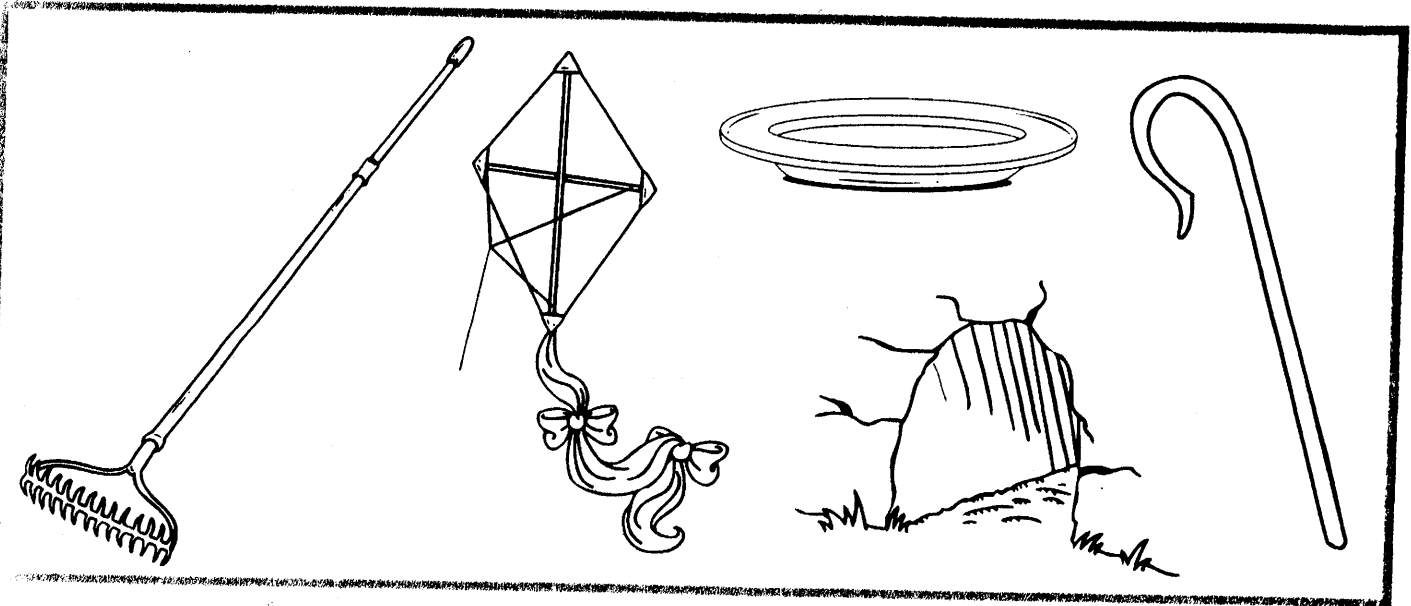
tāpe



snāke



cāke



Combine the word and the picture to form a compound word. Write it in the blank.

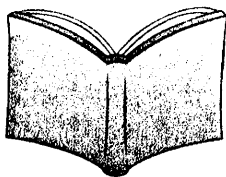
FACTOID

On December 16, 1811, parts of the Mississippi River flowed backwards because of an earthquake!

EXAMPLE:

1. cook

+



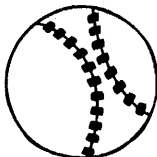
=

cookbook



2. base

+



=

3.



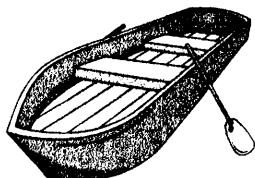
+

bell

=

4. life

+



=

5.



+

fighter

=

6. cat

+



=

Put a 1, 2, or 3 in each box to show the right order.



Allie ran into a rock with her bike.

Rob woke up and got out of bed.

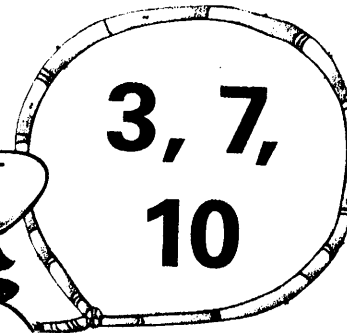
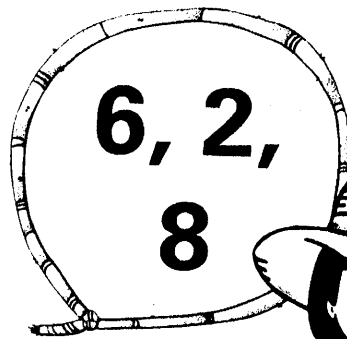
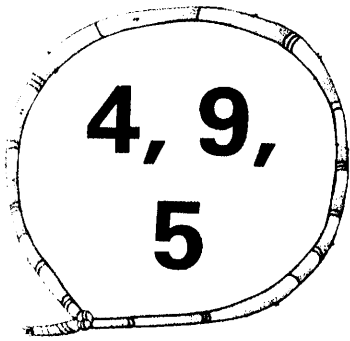
Allie and her bike tipped over.

Rob rode the bus to school.

Allie went for a bike ride.

Rob ate a big breakfast.

Complete the number families.



$4 + 5 = \underline{\quad}$

$6 + \underline{\quad} = 8$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$8 - \underline{\quad} = 2$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$9 - 4 = \underline{\quad}$

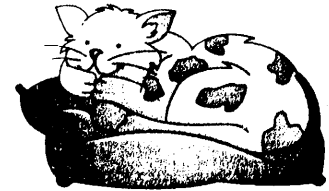
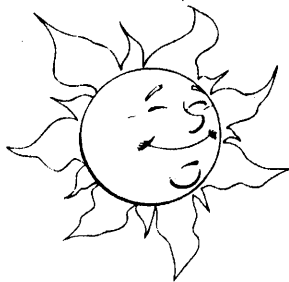
$8 - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Write the beginning and ending sounds.



10

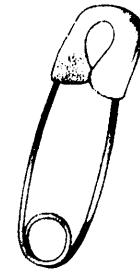
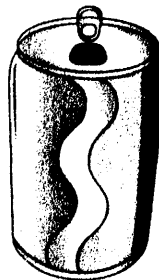
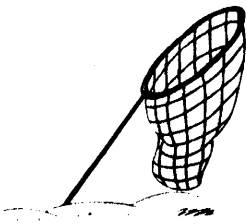


 e

 u

 u

 a



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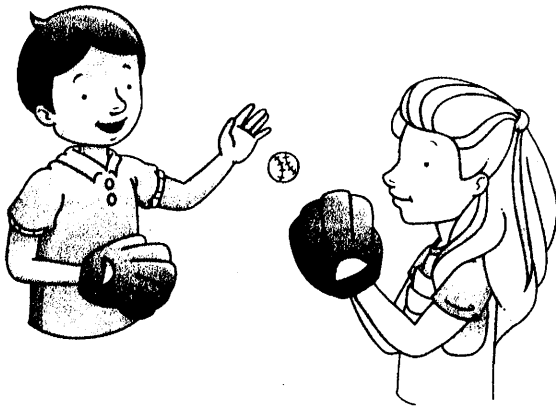
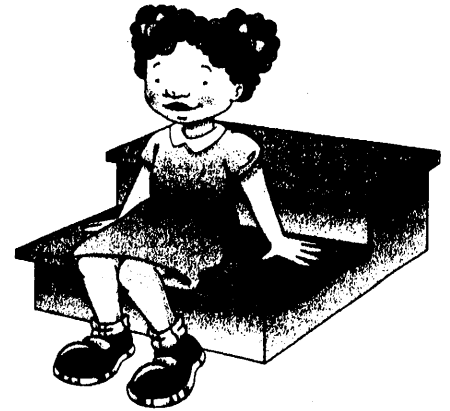
Circle the sentence that goes with the picture.



FACTOID

Millions of trees are accidentally planted by squirrels because they forget where they hid the nuts!

1. Allie walked up the stairs.
2. Allie walked down the stairs.
3. Allie sat on the stairs.



1. Rob threw the baseball to his dad.
2. Rob threw the baseball to Denise.
3. Rob threw the baseball to his mom.

Are the underlined words telling who, what, when, or where?
Write the answer at the beginning of each sentence.



EXAMPLES

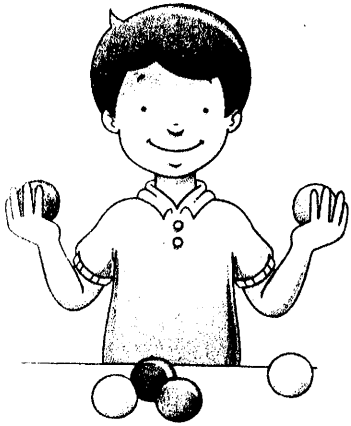
who

1. My mother is going home.
2. We will go swimming tomorrow morning.
3. Children like to eat candy.
4. The ball is under the bed.
5. On the Fourth of July, my family and I will go on a picnic.
6. A big truck was stuck in the mud.
7. Denise and her friend went on a trip.
8. The boy lost his new skates at the park.

Read and answer the math problems below. Write each problem.

1. The elves made four shoes the first night and six shoes the second night. How many shoes did they make?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

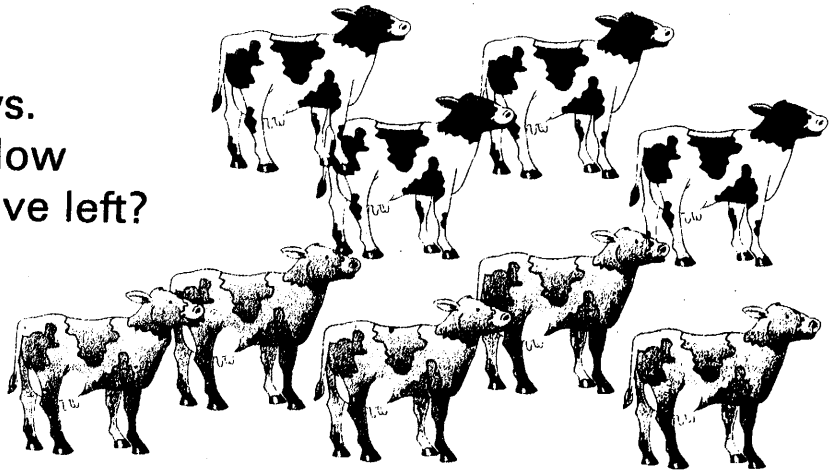


2. Rob had three balls. He found three more. How many balls does he have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. A farmer had nine cows. He sold five of them. How many cows does he have left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



Write the correct color words.

Snow is _____.

Grapes are _____.

The lettuce is _____.

The sun is _____.

My friend's house is _____.

atoes are _____.

Teddy bears are _____.

The sky is _____.

My shoes are _____.

My eyes are _____.

My hair is _____.

Goldfish are _____.



Find and circle the words with the long u (ū) vowel sound.

use

huge

glue

music

cube

cute

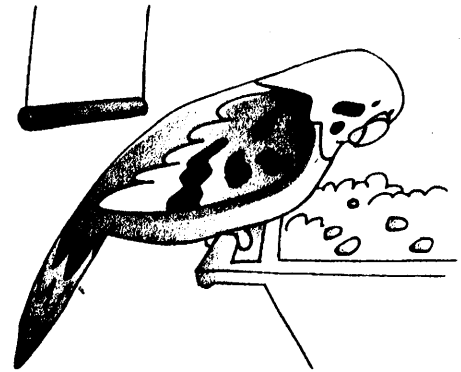
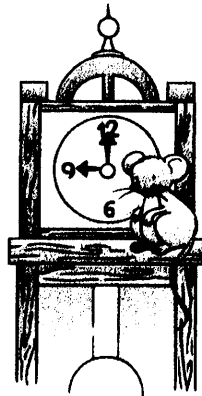
salute

tune



g	l	u	e	l	s	q	t	m
c	a	s	f	r	a	b	u	u
u	o	e	h	t	l	m	n	s
t	d	n	c	h	u	g	e	i
e	j	s	u	k	t	p	v	c
i	w	c	u	b	e	x	e	g

Check the box which best describes the picture.



The mouse is on the clock.

The bird is eating.

The mouse is under the clock.

The bird loves to sing.

The mouse jumped out of the clock.

The bird never sings.

Upside-Down Water



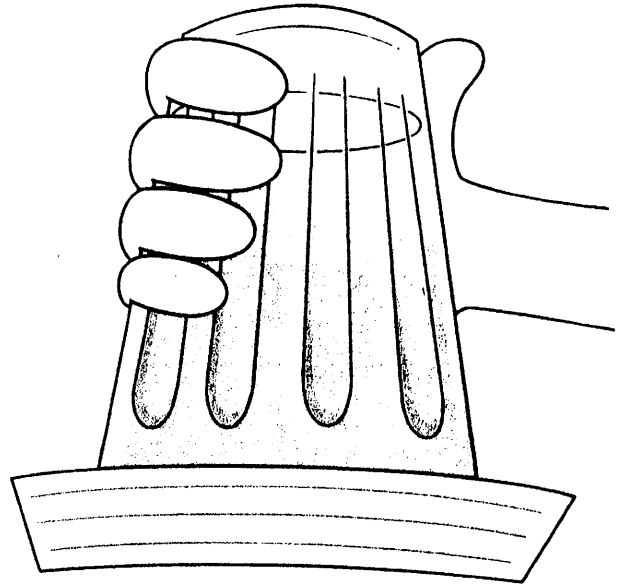
Can you turn a glass full of water upside down without spilling it? Sure you can! Here's the secret.

Stuff You Need

drinking glass (a paper cup will work fine)
index card
water

Here's What to Do

1. Do this over a sink or tub, or try it outside.
2. Fill the glass with water.
3. Put the index card on top of the glass. Put your hand over the card. Turn the glass upside down over a sink or tub.
4. Move your hand away after two seconds.



What's This All About?

As you flip the glass, the water inside the glass isn't pushing down on the card. The air outside the glass is pushing up on the card. The air is pushing with more force. If you wiggle the card a little bit before you move your hand, the water molecules on the card and the rim of the glass will stick to each other.

More Fun Ideas to Try

1. Use different amounts of water inside the glass. How much or how little water will still give you good results?
2. Try different kinds of paper besides the index card. You could use construction paper, notebook paper, larger and smaller cards, or even a playing card.
3. See how long you can hold the glass without the water falling out.
4. Experiment with containers of different sizes and shapes. Is a small, round glass the best container to use? What about a tiny juice glass or a great big tumbler?

The Flying Sheet



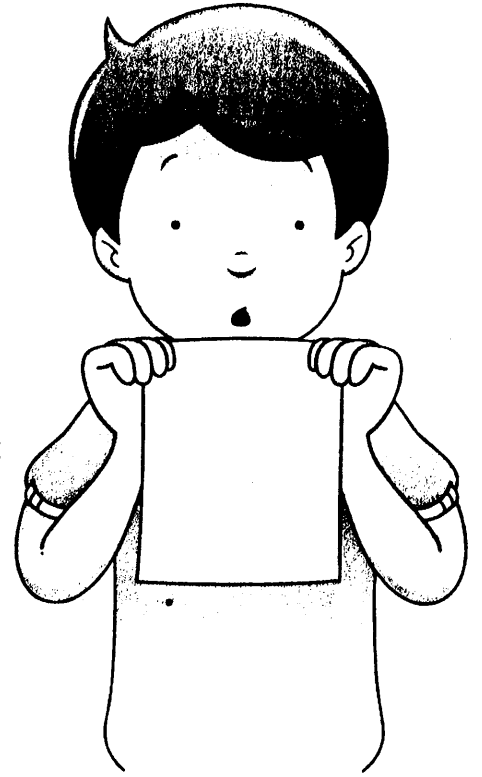
How do planes fly? You can blow on a sheet of paper to find out.

Stuff You Need

paper (8 1/2" x 11")

Here's What to Do

1. Hold a sheet of paper just under your bottom lip as you see in the drawing. Curve the top of the paper slightly. What do you think will happen to the paper if you blow down and across the top of it? Do you think it will hit you in the chest, stay exactly where it is, or bounce up and hit you in the nose?
2. Write down your prediction.
3. Experiment!



What's This All About?

By blowing across the top of the sheet of paper, you cause air molecules to move across the sheet, rather than moving all around like they do in still air. This makes the air pressure lower on top of the sheet than it is underneath. The higher air pressure underneath pushes the paper up.

More Fun Ideas to Try

The next time you take a shower, notice what the shower curtain does. Does it bulge outward from the shower area, or does it try to lean in closer to you? Do you know why?

Discover Something New!



Fun Activity Ideas to Go Along with Section Three!



1 Play hopscotch, marbles, or jump rope.

2 Visit a fire station.

3 Take a walk around your neighborhood.

4 Name all of the trees and flowers you can.

5 Make up a song.

6 Make a hut out of blankets and chairs.

7 Put a note in a helium balloon and let it go.



7 Start a journal. Write about your favorite vacation memories.

8 Make 3-D nature art. Glue leaves, twigs, dirt, grass, and rocks on paper.

9 Find an ant colony. Spill some food and see what happens.

10 Play charades.

11 Make up a story by drawing pictures.

12 Do something to help the environment.
Clean up an area near your house.

13 Weed a row in the garden. Mom will love it!

14 Take a trip to a park.

15 Learn about different road signs.

